Beginning of Unit

- Prepare for Bible Memory Work: Deuteronomy 10:12-14
- Obtain Assigned Literature: none
- Choose Unit Project:

Lesson 1 - It Begins With God

- Read Lesson 1.
- Start memorizing Deuteronomy 10:12-14.
- Start working on your project for this unit.
- Answer the review questions for Lesson 1.
- Parent/Teacher Instructions:

Lesson 2 - Understanding Our World

- Read Lesson 2.
- Work on memorizing Deuteronomy 10:12-14.
- Work on your project for this unit.
- Answer the review questions for Lesson 2.
- Parent/Teacher Instructions:
Lesson 3 - Your Place in the World

☐ Read Lesson 3.
☐ Read John 17 and 19:17-20. Commentary available in Student Review.
☐ Work on memorizing Deuteronomy 10:12-14.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 3.
☐ Parent/Teacher Instructions: _____________________________________________________

________________________________________________________________________________

Lesson 4 - Religion in History

☐ Read Lesson 4.
☐ Read Genesis 1-4. Commentary available in Student Review.
☐ Work on memorizing Deuteronomy 10:12-14.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 4.
☐ Parent/Teacher Instructions: _____________________________________________________

________________________________________________________________________________

Lesson 5 - Bible Study: Eternity Before Creation

☐ Read Lesson 5.
☐ Read Genesis 5-7. Commentary available in Student Review.
☐ Recite or write Deuteronomy 10:12-14 from memory.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 5 and take the quiz for Unit 1.
☐ Parent/Teacher Instructions: _____________________________________________________

________________________________________________________________________________

Unit 1 continued
Unit 2: The Beginning

Start Date: _______________    End Date: _______________

Beginning of Unit

☐ Prepare for Bible Memory Work: __Genesis 1:26-27___________________________________
☐ Obtain Assigned Literature: __none__________________________________________________
☐ Choose Unit Project: __________________________________________________________________

Lesson 6 - Creation

☐ Read Lesson 6.
☐ Start memorizing Genesis 1:26-27.
☐ Read the excerpt from “Ko Nga Tama a Rangi” (In Their Words, pages 1-2).
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 6.
☐ Parent/Teacher Instructions: __________________________________________________________________

Lesson 7 - Sin

☐ Read Lesson 7.
☐ Work on memorizing Genesis 1:26-27.
☐ Read the Australian Aboriginal Flood Story (In Their Words, pages 3-5).
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 7.
☐ Parent/Teacher Instructions: __________________________________________________________________

continued on next page
Lesson 8 - Early People Groups

- Read Lesson 8.
- Work on memorizing Genesis 1:26-27.
- Read the excerpt from Antiquities of the Jews (In Their Words, pages 6-7).
- Work on your project for this unit.
- Answer the review questions for Lesson 8.
- Parent/Teacher Instructions: ________________________________

Lesson 9 - Questions from Genesis

- Read Lesson 9.
- Work on memorizing Genesis 1:26-27.
- Read the excerpt from The Annals of the World (In Their Words, pages 8-10).
- Work on your project for this unit.
- Answer the review questions for Lesson 9.
- Parent/Teacher Instructions: ________________________________

Lesson 10 - Bible Study: Eternity Before Creation

- Read Lesson 10.
- Read Romans 1:16-31 and Genesis 22-24. Commentary available in Student Review.
- Recite or write Genesis 1:26-27 from memory.
- Read the excerpt from Summa Theologica (In Their Words, pages 11-13).
- Complete your project for this unit.
- Answer the review questions for Lesson 10 and take the quiz for Unit 2.
- Parent/Teacher Instructions: ________________________________
BEGINNING OF UNIT

☐ Prepare for Bible Memory Work: Job 42:1-6
☐ Obtain Assigned Literature: The Cat of Bubastes
☐ Choose Unit Project: __________________________________________________________

LESSON 11 - SUMER

☐ Read Lesson 11.
☐ Read Genesis 25-27. Commentary available in Student Review.
☐ Read the excerpt from The Chronology of Ancient Kingdoms Amended (In Their Words, pages 14-15).
☐ Begin reading The Cat of Bubastes. Plan to finish it by the end of Unit 5.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 11.
☐ Parent/Teacher Instructions: _____________________________________________________

LESSON 12 - EGYPT

☐ Read Lesson 12.
☐ Read Genesis 28-30. Commentary available in Student Review.
☐ Continue reading The Cat of Bubastes.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 12.
☐ Parent/Teacher Instructions: _____________________________________________________

continued on next page
Lesson 13 - Key Concepts: Ancient Science and Mathematics

- Read Lesson 13.
- Read Genesis 31-33. Commentary available in Student Review.
- Continue reading The Cat of Bubastes.
- Work on your project for this unit.
- Answer the review questions for Lesson 13.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 14 - Key Person: Hammurabi and His Code of Laws

- Read Lesson 14.
- Read Genesis 34-36. Commentary available in Student Review.
- Read the excerpts from the Code of Hammurabi (In Their Words, pages 19-21).
- Continue reading The Cat of Bubastes.
- Work on your project for this unit.
- Answer the review questions for Lesson 14.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 15 - Bible Study: The Land Between the Rivers

- Read Lesson 15.
- Recite or write Job 42:1-6 from memory.
- Continue reading The Cat of Bubastes.
- Complete your project for this unit.
- Answer the review questions for Lesson 15 and take the quiz for Unit 3.
- Parent/Teacher Instructions: _____________________________________________________
Unit 4: Abraham and His Descendants

Start Date: ___________________    End Date: ________________

Beginning of Unit

☐ Prepare for Bible Memory Work: __Genesis 12:2-3___________________________________
☐ Obtain Assigned Literature: __The Cat of Bubastes__________________________________
☐ Choose Unit Project: __________________________________________________________

Lesson 16 - Abraham, Isaac, and Jacob

☐ Read Lesson 16.
☐ Read Genesis 40-42. Commentary available in Student Review.
☐ Start memorizing Genesis 12:2-3.
☐ Continue reading The Cat of Bubastes. Plan to finish it by the end of Unit 5.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 16.
☐ Parent/Teacher Instructions: ______________________________________________________________________________________

Lesson 17 - Key Concept: The Faith of Abraham

☐ Read Lesson 17.
☐ Read Genesis 43-46. Commentary available in Student Review.
☐ Work on memorizing Genesis 12:2-3.
☐ Continue reading The Cat of Bubastes.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 17.
☐ Parent/Teacher Instructions: ______________________________________________________________________________________

continued on next page
Lesson 18 - Everyday Life: Nomads

☐ Read Lesson 18.
☐ Read Genesis 47-50. Commentary available in Student Review.
☐ Work on memorizing Genesis 12:2-3.
☐ Continue reading The Cat of Bubastes.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 18.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 19 - Key Event: The Destruction of Sodom and Gomorrah

☐ Read Lesson 19.
☐ Read Job 1-3. Commentary available in Student Review.
☐ Work on memorizing Genesis 12:2-3.
☐ Continue reading The Cat of Bubastes.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 19.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 20 - Bible Study: “God Meant It for Good”

☐ Read Lesson 20.
☐ Read Job 38-42. Commentary available in Student Review.
☐ Recite or write Genesis 12:2-3 from memory.
☐ Continue reading The Cat of Bubastes.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 20 and take the quiz for Unit 4.
☐ Parent/Teacher Instructions: _____________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Psalm 78:5-7_____________________________________
- Obtain Assigned Literature: __The Cat of Bubastes_____________________________________
- Choose Unit Project: __________________________________________________________

Lesson 21 - Israel Becomes a Nation

- Read Lesson 21.
- Read Exodus 1-5. Commentary available in Student Review.
- Start memorizing Psalm 78:5-7.
- Continue reading The Cat of Bubastes. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 21.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 22 - Key Event: The Exodus

- Read Lesson 22.
- Read Exodus 13-15. Commentary available in Student Review.
- Work on memorizing Psalm 78:5-7.
- Read Dayenu (In Their Words, page 22).
- Continue reading The Cat of Bubastes.
- Work on your project for this unit.
- Answer the review questions for Lesson 22.
- Parent/Teacher Instructions: _____________________________________________________

continued on next page
Lesson 23 - Key Person: Moses

- Read Lesson 23.
- Read Deuteronomy 1-6. Commentary available in Student Review.
- Work on memorizing Psalm 78:5-7.
- Read the excerpt from Geography (In Their Words, pages 23-24).
- Continue reading The Cat of Bubastes.
- Work on your project for this unit.
- Answer the review questions for Lesson 23.
- Parent/Teacher Instructions: _______________________________________________________________________________

Lesson 24 - Everyday Life: The Story of Ruth

- Read Lesson 24.
- Read Ruth as part of the lesson.
- Work on memorizing Psalm 78:5-7.
- Continue reading The Cat of Bubastes.
- Work on your project for this unit.
- Answer the review questions for Lesson 24.
- Parent/Teacher Instructions: _______________________________________________________________________________

Lesson 25 - Bible Study: The Law

- Read Lesson 25.
- Read Leviticus 19 and Deuteronomy 32. Commentary available in Student Review.
- Recite or write Psalm 78:5-7 from memory.
- Finish reading The Cat of Bubastes. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 25 and for The Cat of Bubastes; take the quiz for Unit 5; and take the first history, English, and Bible exams.
- Parent/Teacher Instructions: _______________________________________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Amos 5:8__________________________
- Obtain Assigned Literature: __none__________________________
- Choose Unit Project: ____________________________________________

Lesson 26 - Israel United and Divided

- Read Lesson 26.
- Read 1 Samuel 12-13 and 2 Kings 17. Commentary available in Student Review.
- Start memorizing Amos 5:8.
- Start working on your project for this unit.
- Answer the review questions for Lesson 26.
- Parent/Teacher Instructions: ____________________________________________

Lesson 27 - Nations of the Ancient Near East

- Read Lesson 27.
- Read 2 Samuel 8-9 and 1 Kings 17-19. Commentary available in Student Review.
- Work on memorizing Amos 5:8.
- Read the Inscription on the Sarcophagus of Eshmunazar II and the excerpts from Books IV and V in the Histories (In Their Words, pages 25-27).
- Work on your project for this unit.
- Answer the review questions for Lesson 27.
- Parent/Teacher Instructions: ____________________________________________

Unit 6: Israel and Her Neighbors

Start Date: _________________    End Date: _________________

continued on next page
Lesson 28 - Key Person: David

- Read Lesson 28.
- Read 2 Samuel 22-24 and Psalm 44 (a psalm of innocence), Psalm 51 (penitence), Psalm 23 (confidence), Psalm 8 (praise), Psalm 136 (thanksgiving), Psalm 19 (teaching), Psalm 110 (royal), and Psalm 119:1-16 (acrostic). Commentary available in Student Review.
- Work on memorizing Amos 5:8.
- Work on your project for this unit.
- Answer the review questions for Lesson 28.
- Parent/Teacher Instructions: __________________________________________________________________________

Lesson 29 - Everyday Life: The Time of King Solomon

- Read Lesson 29.
- Read Proverbs 1-3 and Ecclesiastes 1-3. Commentary available in Student Review.
- Work on memorizing Amos 5:8.
- Work on your project for this unit.
- Answer the review questions for Lesson 29.
- Parent/Teacher Instructions: __________________________________________________________________________

Lesson 30 - Bible Study: Amos, the Unlikely Prophet

- Read Lesson 30.
- Read the Book of Amos as part of the lesson. Read 2 Kings 14-16 to get the historical context that led to the preaching of Amos. Commentary available in Student Review.
- Recite or write Amos 5:8 from memory.
- Complete your project for this unit.
- Answer the review questions for Lesson 30 and take the quiz for Unit 6.
- Parent/Teacher Instructions: __________________________________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: Daniel 2:20-21
- Obtain Assigned Literature: none
- Choose Unit Project: 

Lesson 31 - The Rise of a New Kingdom

- Read Lesson 31.
- Read Daniel 1-3. Commentary available in Student Review.
- Read the Book VII excerpt from the Histories (In Their Words, pages 28-30).
- Start working on your project for this unit.
- Answer the review questions for Lesson 31.
- Parent/Teacher Instructions: 

Lesson 32 - Key Concept: Persian Religion

- Read Lesson 32.
- Read Daniel 4-6. Commentary available in Student Review.
- Read the excerpts from The Teachings of Zoroaster (In Their Words, pages 31-32).
- Work on your project for this unit.
- Answer the review questions for Lesson 32.
- Parent/Teacher Instructions: 

continued on next page
Lesson 33 - Key Person: Cyrus

- Read Lesson 33.
- Read Daniel 7-9. Commentary available in Student Review.
- Read the excerpt from Cyropaedia (In Their Words, pages 33-35).
- Work on your project for this unit.
- Answer the review questions for Lesson 33.
- Parent/Teacher Instructions: _____________________________________________________
  ______________________________________________________________________________

Lesson 34 - Everyday Life: Babylon During the Time of Daniel

- Read Lesson 34.
- Read Daniel 10-12. Commentary available in Student Review.
- Work on your project for this unit.
- Answer the review questions for Lesson 34.
- Parent/Teacher Instructions: _____________________________________________________
  ______________________________________________________________________________

Lesson 35 - Bible Study: “For Such a Time as This”

- Read Lesson 35.
- Read the Book of Esther as part of the lesson.
- Recite or write Daniel 2:20-21 from memory.
- Complete your project for this unit.
- Answer the review questions for Lesson 35 and take the quiz for Unit 7.
- Parent/Teacher Instructions: _____________________________________________________
  ______________________________________________________________________________
Unit 8: Ancient Asia and Beyond

Beginning of Unit

- Prepare for Bible Memory Work: Isaiah 35:4-6
- Obtain Assigned Literature: The Art of War
- Choose Unit Project:

Lesson 36 - Ancient India

- Read Lesson 36.
- Read Isaiah 40 and 42. Commentary available in Student Review.
- Start memorizing Isaiah 35:4-6.
- Read “The Jackal and the Partridge” and the excerpts from The Dhammapada (In Their Words, pages 36-39).
- Begin reading The Art of War. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 36.
- Parent/Teacher Instructions:

Lesson 37 - Ancient China

- Read Lesson 37.
- Read Isaiah 43-44. Commentary available in Student Review.
- Work on memorizing Isaiah 35:4-6.
- Read the excerpt from The Analects (In Their Words, pages 40-41).
- Continue reading The Art of War.
- Work on your project for this unit.
- Answer the review questions for Lesson 37.
- Parent/Teacher Instructions:

continued on next page
Lesson 38 - Everyday Life: Chinese Government, Culture, and Science

- Read Lesson 38.
- Work on memorizing Isaiah 35:4-6.
- Read the Chinese Poetry (In Their Words, pages 42-43).
- Continue reading The Art of War.
- Work on your project for this unit.
- Answer the review questions for Lesson 38.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 39 - Ancient Africa, America, and Europe

- Read Lesson 39.
- Read Isaiah 55. Commentary available in Student Review.
- Work on memorizing Isaiah 35:4-6.
- Read the excerpt from Ecclesiastical History of the English People (In Their Words, pages 44-45).
- Continue reading The Art of War.
- Work on your project for this unit.
- Answer the review questions for Lesson 39.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 40 - Bible Study: God’s Love for the Nations

- Read Lesson 40.
- Read the Book of Jonah as part of the lesson. Read the Book of Nahum about the eventual destruction of Nineveh. Commentary available in Student Review.
- Recite or write Isaiah 35:4-6 from memory.
- Finish reading The Art of War. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the review questions for Lesson 40 and for The Art of War and take the quiz for Unit 8.
- Parent/Teacher Instructions: _____________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __1 Corinthians 1:22-24_______________________________
- Obtain Assigned Literature: __none__________
- Choose Unit Project: __________________________________________________________

Lesson 41 - Survey of Greek History

- Read Lesson 41.
- Read 1 Corinthians 1-4. Commentary available in Student Review.
- Read the excerpt from The Odyssey (In Their Words, pages 46-50).
- Start working on your project for this unit.
- Answer the review questions for Lesson 41.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 42 - Key Concept: Philosophy and the Pursuit of Knowledge

- Read Lesson 42.
- Read 1 Corinthians 5-8. Commentary available in Student Review.
- Read the ancient and modern Hippocratic Oaths and the excerpt from The Republic (In Their Words, pages 51-54).
- Work on your project for this unit.
- Answer the review questions for Lesson 42.
- Parent/Teacher Instructions: _____________________________________________________
Lesson 43 - Key Event: The Peloponnesian War

- Read Lesson 43.
- Read 1 Corinthians 9-12. Commentary available in Student Review.
- Read the excerpt from The History of the Peloponnesian War (In Their Words, pages 55-60).
- Work on your project for this unit.
- Answer the review questions for Lesson 43.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 44 - Everyday Life: Ancient Athens

- Read Lesson 44.
- Read 1 Corinthians 13-16. Commentary available in Student Review.
- Read the selected Fables of Aesop (In Their Words, pages 61-63).
- Work on your project for this unit.
- Answer the review questions for Lesson 44.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 45 - Bible Study: God’s Wisdom vs. Man’s Wisdom

- Read Lesson 45.
- Read 2 Corinthians 1-5. Commentary available in Student Review.
- Recite or write 1 Corinthians 1:22-24 from memory.
- Read the excerpt from Ethics (In Their Words, pages 64-65).
- Complete your project for this unit.
- Answer the review questions for Lesson 45 and take the quiz for Unit 9.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Romans 5:6-8____________________________________
- Obtain Assigned Literature: __Julius Caesar_________________________________________
- Choose Unit Project: __________________________________________________________________

Lesson 46 - The Rise of Rome

- Read Lesson 46.
- Read Romans 1-3. Commentary available in Student Review.
- Start memorizing Romans 5:6-8.
- Read the excerpt from The Histories (In Their Words, pages 66-67).
- Begin reading Julius Caesar. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 46.
- Parent/Teacher Instructions: _____________________________________________________________________

Lesson 47 - Key Person: Augustus Caesar

- Read Lesson 47.
- Read Romans 4-6. Commentary available in Student Review.
- Work on memorizing Romans 5:6-8.
- Continue reading Julius Caesar.
- Work on your project for this unit.
- Answer the questions for Lesson 47.
- Parent/Teacher Instructions: _____________________________________________________________________

continued on next page
Lesson 48 - Key Concept: Roman Law

- Read Lesson 48.
- Read Romans 7-8. Commentary available in Student Review.
- Work on memorizing Romans 5:6-8.
- Read the excerpts from the Twelve Tables of Law (In Their Words, pages 68-69).
- Continue reading Julius Caesar.
- Work on your project for this unit.
- Answer the review questions for Lesson 48.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 49 - Everyday Life: The Roman Empire

- Read Lesson 49.
- Read Romans 9-12. Commentary available in Student Review.
- Work on memorizing Romans 5:6-8.
- Read the excerpt from The Training of Children (In Their Words, page 70).
- Continue reading Julius Caesar.
- Work on your project for this unit.
- Answer the review questions for Lesson 49.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 50 - Bible Study: The Kingdom of God

- Read Lesson 50.
- Read Romans 13-16. Commentary available in Student Review.
- Recite or write Romans 5:6-8 from memory.
- Read the excerpt from The Martyrdom of Ignatius (In Their Words, pages 71-73).
- Finish reading Julius Caesar. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the review questions for Lesson 50 and for Julius Caesar; take the quiz for Unit 10; and take the second history, English, and Bible exams.
- Parent/Teacher Instructions: _____________________________________________________

Unit 10 continued
Unit 11: The Central Event in History
Start Date: ________________    End Date: ________________

Beginning of Unit

☑ Prepare for Bible Memory Work: __Luke 11:9-10____________________________________
☑ Obtain Assigned Literature: __none__________________________________
☑ Choose Unit Project: __________________________________________________________

Lesson 51 - Introduction to the Gospel of Luke

☑ Read Lesson 51.
☑ Read Luke 1-5 while referring to the notes after the lesson.
☑ Start working on your project for this unit.
☑ Answer the review questions for Lesson 51.
☑ Parent/Teacher Instructions: ________________________________

Lesson 52 - The Revolution Jesus Brought

☑ Read Lesson 52.
☑ Read Luke 6-9 while referring to the notes after the lesson.
☑ Work on your project for this unit.
☑ Answer the review questions for Lesson 52.
☑ Parent/Teacher Instructions: ________________________________

continued on next page
Lesson 53 - Unlikely Heroes

- Read Lesson 53.
- Read Luke 10-14 while referring to the notes after the lesson.
- Work on your project for this unit.
- Answer the review questions for Lesson 53.
- Parent/Teacher Instructions: ________________________________

Lesson 54 - Major Themes in Luke

- Read Lesson 54.
- Read Luke 15-20 while referring to the notes after the lesson.
- Work on your project for this unit.
- Answer the review questions for Lesson 54.
- Parent/Teacher Instructions: ________________________________

Lesson 55 - Bible Study: Jerusalem

- Read Lesson 55.
- Read Luke 21-24 while referring to the notes after the lesson.
- Recite or write Luke 11:9-10 from memory.
- Read “The Watchman” (In Their Words, pages 74-75).
- Complete your project for this unit.
- Answer the review questions for Lesson 55 and take the quiz for Unit 11.
- Parent/Teacher Instructions: ________________________________
Beginning of Unit

☐ Prepare for Bible Memory Work: __Acts 2:42-44____________________________________
☐ Obtain Assigned Literature: __none__________________________________________
☐ Choose Unit Project: __________________________________________________________

Lesson 56 - The Church Begins

☐ Read Lesson 56.
☐ Read Acts 1-8 while referring to the notes after the lesson.
☐ Start memorizing Acts 2:42-44.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 56.
☐ Parent/Teacher Instructions: ___________________________________________________

Lesson 57 - Key Event: The Conversion of Cornelius

☐ Read Lesson 57.
☐ Read Acts 9-15 while referring to the notes after the lesson.
☐ Work on memorizing Acts 2:42-44.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 57.
☐ Parent/Teacher Instructions: ___________________________________________________
Lesson 58 - Key Person: Paul

- Read Lesson 58.
- Read Acts 16-21 while referring to the notes after the lesson.
- Work on memorizing Acts 2:42-44.
- Work on your project for this unit.
- Answer the review questions for Lesson 58.
- Parent/Teacher Instructions: ____________________________________________________

Lesson 59 - Everyday Life: The First Century Mediterranean World

- Read Lesson 59.
- Read Acts 22-28 while referring to the notes after the lesson.
- Work on memorizing Acts 2:42-44.
- Read the excerpt from “A Death in the Desert” (In Their Words, pages 76-77).
- Work on your project for this unit.
- Answer the review questions for Lesson 59.
- Parent/Teacher Instructions: ____________________________________________________

Lesson 60 - Bible Study: How to Study a New Testament Letter

- Read Lesson 60.
- Read Philippians as part of the lesson.
- Recite or write Acts 2:42-44 from memory.
- Complete your project for this unit.
- Answer the review questions for Lesson 60 and take the quiz for Unit 12.
- Parent/Teacher Instructions: ____________________________________________________

Unit 12 continued
Beginning of Unit

- Prepare for Bible Memory Work: __1 John 2:15-17_______________________________
- Obtain Assigned Literature: __The Imitation of Christ______________________________
- Choose Unit Project: __________________________________________________________

Lesson 61 - The Decline of Rome

- Read Lesson 61.
- Start memorizing 1 John 2:15-17.
- Read the Letters Between Pliny the Younger and Emperor Trajan and the excerpt from the Letter to Diognetus (In Their Words, pages 78-80).
- Begin reading The Imitation of Christ. Plan to finish it by the end of Unit 14.
- Start working on your project for this unit.
- Answer the review questions for Lesson 61.
- Parent/Teacher Instructions: ______________________________________________________________________________________

Lesson 62 - The Way of Christ: Attacked, Then Accepted

- Read Lesson 62.
- Work on memorizing 1 John 2:15-17.
- Read the excerpt from The Annals and “Shepherd of Tender Youth” (In Their Words, pages 81-85).
- Continue reading The Imitation of Christ.
- Work on your project for this unit.
- Answer the review questions for Lesson 62.
- Parent/Teacher Instructions: ______________________________________________________________________________________

continued on next page
Lesson 63 - Changes in Church Practice

- Read Lesson 63.
- Read John 10:35-36 and 14:10 and Matthew 26:51-56. Commentary available in Student Review.
- Work on memorizing 1 John 2:15-17.
- Read the excerpts from The Didache (In Their Words, pages 86-88).
- Continue reading The Imitation of Christ.
- Work on your project for this unit.
- Answer the review questions for Lesson 63.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 64 - Key Person: Constantine

- Read Lesson 64.
- Read 1 Corinthians 2:12-13, 2 Timothy 3:16-17, and 2 Peter 1:16-21. Commentary available in Student Review.
- Work on memorizing 1 John 2:15-17.
- Read the Edict of Milan and “The Dawn Is Sprinkling in the East” (In Their Words, pages 89-90).
- Continue reading The Imitation of Christ.
- Work on your project for this unit.
- Answer the review questions for Lesson 64.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 65 - Bible Study: The Inspiration and Authority of Scripture

- Read Lesson 65.
- Recite or write 1 John 2:15-17 from memory.
- Read The Letter of Paula and Eustochium to Marcella and “Lord Jesus, Think On Me” (In Their Words, pages 91-94).
- Continue reading The Imitation of Christ.
- Complete your project for this unit.
- Answer the review questions for Lesson 65 and take the quiz for Unit 13.
- Parent/Teacher Instructions: _____________________________________________________
Unit 14: The Early Middle Ages

Beginning of Unit

- Prepare for Bible Memory Work: Acts 4:11-12
- Obtain Assigned Literature: The Imitation of Christ
- Choose Unit Project:

Lesson 66 - Europe After the Fall of Rome

- Read Lesson 66.
- Start memorizing Acts 4:11-12.
- Read the hymns by Columba and Andrew of Crete and the excerpt from Beowulf (In Their Words, pages 95-98).
- Continue reading The Imitation of Christ. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 66.
- Parent/Teacher Instructions:

Lesson 67 - Key Event: The Rise of Islam

- Read Lesson 67.
- Work on memorizing Acts 4:11-12.
- Read the excerpts from The Conquest of Egypt (In Their Words, pages 99-101).
- Continue reading The Imitation of Christ.
- Work on your project for this unit.
- Answer the review questions for Lesson 67.
- Parent/Teacher Instructions:

continued on next page
Lesson 68 - Key Person: Alfred the Great

☐ Read Lesson 68.
☐ Work on memorizing Acts 4:11-12.
☐ Read the excerpts from the Anglo-Saxon Chronicle and “O God, Our Maker, Throned on High” (In Their Words, pages 102-104).
☐ Continue reading The Imitation of Christ.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 68.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 69 - Everyday Life: The Vikings

☐ Read Lesson 69.
☐ Work on memorizing Acts 4:11-12.
☐ Read the excerpt from Eirik the Red’s Saga (In Their Words, pages 105-107).
☐ Continue reading The Imitation of Christ.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 69.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 70 - Bible Study: Methods and Motives in Evangelism

☐ Read Lesson 70.
☐ Recite or write Acts 4:11-12 from memory.
☐ Read the Memorial of the Diffusion of the Illustrious Religion in the Middle Kingdom (In Their Words, pages 108-111).
☐ Finish reading The Imitation of Christ. Literary analysis available in Student Review.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 70 and for The Imitation of Christ and take the quiz for Unit 14.
☐ Parent/Teacher Instructions: _____________________________________________________
Unit 15: The Late Middle Ages

Beginning of Unit

- Prepare for Bible Memory Work: __James 3:16-18__________________________________
- Obtain Assigned Literature: __none______________________________________________
- Choose Unit Project: _________________________________________________________

Lesson 71 - A Changing World

- Read Lesson 71.
- Read the excerpts from the Magna Carta and the Hawaiian story “Lonopuha” (In Their Words, pages 112-119).
- Start working on your project for this unit.
- Answer the review questions for Lesson 71.
- Parent/Teacher Instructions: _________________________________________________

Lesson 72 - Everyday Life: Feudalism and the Rise of Cities

- Read Lesson 72.
- Read the excerpts from The Diary of Murasaki Shikibu and The Jew in the Medieval World (In Their Words, pages 120-127).
- Work on your project for this unit.
- Answer the review questions for Lesson 72.
- Parent/Teacher Instructions: _________________________________________________

continued on next page
Lesson 73 - Key Event: The Crusades

- Read Lesson 73.
- Read “O Sacred Head, Now Wounded” and the excerpts from Annales Herbipolenses (In Their Words, pages 128-130). Begin reading Everyman (In Their Words, pages 136-142).
- Work on your project for this unit.
- Answer the review questions for Lesson 73.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 74 - Key Person: Thomas Aquinas

- Read Lesson 74.
- Read the excerpt from Summa Theologica (In Their Words, pages 131-132). Continue reading Everyman (In Their Words, pages 143-148).
- Work on your project for this unit.
- Answer the review questions for Lesson 74.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 75 - Bible Study: Obeying God, Obeying Men

- Read Lesson 75.
- Recite or write James 3:16-18 from memory.
- Complete your project for this unit.
- Answer the questions for Lesson 75 and for Everyman; take the quiz for Unit 15; and take the third history, English, and Bible exams.
- Parent/Teacher Instructions: _____________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Psalm 150______________________________________
- Obtain Assigned Literature: __Here I Stand______________________________________
- Choose Unit Project: _________________________________________________________

Lesson 76 - A Different Focus

- Read Lesson 76.
- Start memorizing Psalm 150.
- Read the excerpt from *The Praise of Folly* (*In Their Words*, pages 156-157).
- Begin reading *Here I Stand*. Plan to finish it by the end of Unit 18.
- Start working on your project for this unit.
- Answer the review questions for Lesson 76.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 77 - Key Event: The Invention of the Printing Press

- Read Lesson 77.
- Work on memorizing Psalm 150.
- Read Sonnet XVIII and the excerpt from *Don Quixote* (*In Their Words*, pages 158-163).
- Continue reading *Here I Stand*.
- Work on your project for this unit.
- Answer the review questions for Lesson 77.
- Parent/Teacher Instructions: _____________________________________________________

continued on next page
Lesson 78 - Key Person: Leonardo da Vinci

☐ Read Lesson 78.
☐ Work on memorizing Psalm 150.
☐ Read the excerpts from Leonardo’s manuscripts (In Their Words, pages 164-166).
☐ Continue reading Here I Stand.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 78.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 79 - Everyday Life: A History of Western Music

☐ Read Lesson 79.
☐ Work on memorizing Psalm 150.
☐ Read the songs by Charles D’Orléans (In Their Words, page 167).
☐ Continue reading Here I Stand.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 79.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 80 - Bible Study: Worldliness vs. Godliness

☐ Read Lesson 80.
☐ Recite or write Psalm 150 from memory.
☐ Read the excerpt from “The Ascension of Christ” (In Their Words, pages 168-171).
☐ Continue reading Here I Stand.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 80 and take the quiz for Unit 16.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Beginning of Unit

☐ Prepare for Bible Memory Work: __Ephesians 4:4-6_________________________________

☐ Obtain Assigned Literature: __Here I Stand____________________________________

☐ Choose Unit Project: __________________________________________________________________________

Lesson 81 - Martin Luther and the Break with Rome

☐ Read Lesson 81.

☐ Start memorizing Ephesians 4:4-6.

☐ Read Luther’s Ninety-Five Theses and “A Mighty Fortress Is Our God” (In Their Words, pages 172-178).

☐ Begin reading Here I Stand. Plan to finish it by the end of Unit 18.

☐ Start working on your project for this unit.

☐ Answer the review questions for Lesson 81.

☐ Parent/Teacher Instructions: __________________________________________________________________________

Lesson 82 - Key Person: John Calvin

☐ Read Lesson 82.

☐ Work on memorizing Ephesians 4:4-6.

☐ Read John Calvin’s Introduction to Institutes of the Christian Religion and the excerpt from The Life of St. Teresa of Jesus (In Their Words, pages 179-182).

☐ Continue reading Here I Stand.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 82.

☐ Parent/Teacher Instructions: __________________________________________________________________________
Lesson 83 - Key Movement: The Anabaptists

- Read Lesson 83.
- Work on memorizing Ephesians 4:4-6.
- Read the excerpts from Martyrs Mirror (In Their Words, pages 183-185).
- Continue reading Here I Stand.
- Work on your project for this unit.
- Answer the review questions for Lesson 83.
- Parent/Teacher Instructions: ________________________________

Lesson 84 - History of the English Bible

- Read Lesson 84.
- Work on memorizing Ephesians 4:4-6.
- Read William Tyndale's translation of 1 Corinthians 13 (In Their Words, page 186).
- Continue reading Here I Stand.
- Work on your project for this unit.
- Answer the review questions for Lesson 84.
- Parent/Teacher Instructions: ________________________________

Lesson 85 - Bible Study: Grace

- Read Lesson 85.
- Recite or write Ephesians 4:4-6 from memory.
- Read the excerpt from Institutes of the Christian Religion and “The Day of Grace” (In Their Words, pages 187-191).
- Continue reading Here I Stand.
- Complete your project for this unit.
- Answer the review questions for Lesson 85 and take the quiz for Unit 17.
- Parent/Teacher Instructions: ________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Luke 12:29-31__________________________________
- Obtain Assigned Literature: __Here I Stand__________________________________________
- Choose Unit Project: ____________________________________________________________

Lesson 86 - Discovering New Worlds

- Read Lesson 86.
- Read “Of the Isle of Cuba” (In Their Words, pages 192-194).
- Begin reading Here I Stand. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 86.
- Parent/Teacher Instructions: _______________________________________________________

Lesson 87 - Key Person: Christopher Columbus

- Read Lesson 87.
- Read the excerpts from the Journal of Christopher Columbus (In Their Words, pages 195-199).
- Continue reading Here I Stand.
- Work on your project for this unit.
- Answer the review questions for Lesson 87.
- Parent/Teacher Instructions: _______________________________________________________

continued on next page
Lesson 88 - Key Event: The English Defeat of the Spanish Armada

☐ Read Lesson 88.
☐ Read the excerpts from Captain Cuellar’s Narrative (In Their Words, pages 200-204).
☐ Continue reading Here I Stand.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 88.

Lesson 89 - Everyday Life: Homes and Household Furnishings

☐ Read Lesson 89.
☐ Read the excerpt from the Log of Jacob Roggeveen (In Their Words, pages 205-207).
☐ Continue reading Here I Stand.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 89.

Lesson 90 - Bible Study: Exploring the Promised Land

☐ Read Lesson 90.
☐ Recite or write Luke 12:29-31 from memory.
☐ Read “Holy Sonnet 10” and “On His Blindness” (In Their Words, pages 208-209).
☐ Finish reading Here I Stand. Literary analysis available in Student Review.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 90 and for Here I Stand and take the quiz for Unit 18.
Beginning of Unit

- Prepare for Bible Memory Work: __John 8:31-32__________________________
- Obtain Assigned Literature: __A Tale of Two Cities_________________________
- Choose Unit Project: ____________________________________________________

Lesson 91 - A New View

- Read Lesson 91.
- Start memorizing John 8:31-32.
- Read “The Spacious Firmament on High” (In Their Words, page 210).
- Begin reading A Tale of Two Cities. Plan to finish it by the end of Unit 20.
- Start working on your project for this unit.
- Answer the review questions for Lesson 91.
- Parent/Teacher Instructions: ____________________________________________

Lesson 92 - Key Event: The Heresy Trial of Galileo Galilei

- Read Lesson 92.
- Work on memorizing John 8:31-32.
- Read the excerpts from The Life of Galileo Galilei (In Their Words, pages 211-216).
- Continue reading A Tale of Two Cities.
- Work on your project for this unit.
- Answer the review questions for Lesson 92.
- Parent/Teacher Instructions: ____________________________________________

continued on next page
Lesson 93 - Key Person: Isaac Newton

- Read Lesson 93.
- Work on memorizing John 8:31-32.
- Read the excerpt from *Opticks* and the hymns by Isaac Watts (*In Their Words*, pages 217-221).
- Continue reading *A Tale of Two Cities*.
- Work on your project for this unit.
- Answer the review questions for Lesson 93.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 94 - Everyday Life: Clothing Through the Centuries

- Read Lesson 94.
- Work on memorizing John 8:31-32.
- Read “The Memorandum of Martha Moulsworth / Widdowe” (*In Their Words*, pages 222-225).
- Continue reading *A Tale of Two Cities*.
- Work on your project for this unit.
- Answer the review questions for Lesson 94.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 95 - Bible Study: The Value of Life

- Read Lesson 95.
- Recite or write John 8:31-32 from memory.
- Read the excerpt from *Pensées* and “Awake, My Soul, and with the Sun” (*In Their Words*, pages 226-228).
- Continue reading *A Tale of Two Cities*.
- Complete your project for this unit.
- Answer the review questions for Lesson 95 and take the quiz for Unit 19.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Unit 20: The Age of Revolution

Beginning of Unit

☐ Prepare for Bible Memory Work: Galatians 5:13-14
☐ Obtain Assigned Literature: A Tale of Two Cities
☐ Choose Unit Project: 

Lesson 96 - Revolutions in England and America

☐ Read Lesson 96.
☐ Read Galatians 1.
☐ Read the excerpts from the English Bill of Rights and from the letter by Edmund Burke (In Their Words, pages 229-231).
☐ Continue reading A Tale of Two Cities. Plan to finish it by the end of this unit.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 96.
☐ Parent/Teacher Instructions: 

Lesson 97 - Key Event: The French Revolution

☐ Read Lesson 97.
☐ Read Galatians 2-3.
☐ Read the Declaration of the Rights of Man and of the Citizen (In Their Words, pages 232-233).
☐ Continue reading A Tale of Two Cities.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 97.
☐ Parent/Teacher Instructions: 

continued on next page
Lesson 98 - Key Person: John Locke

- Read Lesson 98.
- Read Galatians 4-5.
- Read the excerpt from Two Treatises of Government (In Their Words, page 234).
- Continue reading A Tale of Two Cities.
- Work on your project for this unit.
- Answer the review questions for Lesson 98.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 99 - Everyday Life: Eating Through the Centuries

- Read Lesson 99.
- Read Galatians 6.
- Continue reading A Tale of Two Cities.
- Work on your project for this unit.
- Answer the review questions for Lesson 99.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 100 - Bible Study: Freedom and Responsibility

- Read Lesson 100.
- Recite or write Galatians 5:13-14 from memory.
- Read the excerpt from “Serbia for Cross and Freedom” and “God Moves in a Mysterious Way” (In Their Words, pages 235-237).
- Finish reading A Tale of Two Cities. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 100 and for A Tale of Two Cities; take the quiz for Unit 20; and take the fourth history, English, and Bible exams.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Unit 21: The Making of Modern Europe

Start Date: _______________    End Date: _______________

Beginning of Unit

- Prepare for Bible Memory Work: Matthew 16:24-27
- Obtain Assigned Literature: North and South
- Choose Unit Project: __________________________

Lesson 101 - Key Person: Napoleon

- Read Lesson 101.
- Start memorizing Matthew 16:24-27.
- Read the excerpt from Talks of Napoleon at St. Helena (In Their Words, pages 238-239).
- Begin reading North and South. Plan to finish it by the end of Unit 22.
- Start working on your project for this unit.
- Answer the review questions for Lesson 101.
- Parent/Teacher Instructions: ____________________________________________________________

Lesson 102 - Revolution, Reaction, and Reorganization

- Read Lesson 102.
- Work on memorizing Matthew 16:24-27.
- Read “Anti-Semitic Riots” and “Where Love Is, God Is” (In Their Words, pages 240-250).
- Continue reading North and South.
- Work on your project for this unit.
- Answer the review questions for Lesson 102.
- Parent/Teacher Instructions: ____________________________________________________________

continued on next page
Lesson 103 - Key Event: Unification in Italy and Germany

☐ Read Lesson 103.
☐ Work on memorizing Matthew 16:24-27.
☐ Read the Rallying Speech by Garibaldi and “The Wolf and the Seven Little Kids” (*In Their Words*, pages 251-254).
☐ Continue reading *North and South*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 103.
☐ Parent/Teacher Instructions: ____________________________

Lesson 104 - Everyday Life: A Short History of Western Art

☐ Read Lesson 104.
☐ Work on memorizing Matthew 16:24-27.
☐ Read “The Necklace” (*In Their Words*, pages 255-261).
☐ Continue reading *North and South*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 104.
☐ Parent/Teacher Instructions: ____________________________

Lesson 105 - Bible Study: Honesty

☐ Read Lesson 105.
☐ Recite or write Matthew 16:24-27 from memory.
☐ Read “Day by Day” (*In Their Words*, page 262).
☐ Continue reading *North and South*.
☐ Complete your project for this unit.
☐ Answer the review questions for Lesson 105 and take the quiz for Unit 21.
☐ Parent/Teacher Instructions: ____________________________
Beginning of Unit

- Prepare for Bible Memory Work: __James 1:26-27__
- Obtain Assigned Literature: __North and South__
- Choose Unit Project: ________________________________

Lesson 106 - Britain in the 19th Century

- Read Lesson 106.
- Start memorizing James 1:26-27.
- Read the selected British Poetry (In Their Words, pages 263-268).
- Continue reading North and South. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 106.
- Parent/Teacher Instructions: ________________________________

Lesson 107 - Key Issue: The Irish Question

- Read Lesson 107.
- Work on memorizing James 1:26-27.
- Read the selection from Fairy and Folk Tales of the Irish Peasantry (In Their Words, pages 269-270).
- Continue reading North and South.
- Work on your project for this unit.
- Answer the review questions for Lesson 107.
- Parent/Teacher Instructions: ________________________________

continued on next page
Lesson 108 - Key Person: George Müller

- Read Lesson 108.
- Work on memorizing James 1:26-27.
- Read “Real Faith” (In Their Words, pages 271-273).
- Continue reading North and South.
- Work on your project for this unit.
- Answer the review questions for Lesson 108.

Parent/Teacher Instructions: _____________________________

Lesson 109 - Everyday Life: A History of Transportation

- Read Lesson 109.
- Work on memorizing James 1:26-27.
- Continue reading North and South.
- Work on your project for this unit.
- Answer the review questions for Lesson 109.

Parent/Teacher Instructions: _____________________________

Lesson 110 - Bible Study: Kindness

- Read Lesson 110.
- Recite or write James 1:26-27 from memory.
- Read the letter by Florence Nightingale (In Their Words, pages 274-275).
- Finish reading North and South. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 110 and for North and South, and take the quiz for Unit 22.

Parent/Teacher Instructions: _____________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Colossians 3:12-15_______________________________
- Obtain Assigned Literature: __The Hiding Place______________________________________
- Choose Unit Project: ___________________________________________________________

Lesson 111 - Karl Marx

- Read Lesson 111.
- Read the excerpts from the Manifesto of the Communist Party and “The Man and His Newspaper” (In Their Words, pages 276-281).
- Begin reading The Hiding Place. Plan to finish it by the end of Unit 24.
- Start working on your project for this unit.
- Answer the review questions for Lesson 111.
- Parent/Teacher Instructions: ____________________________________________________

Lesson 112 - Charles Darwin

- Read Lesson 112.
- Read the excerpt from On the Origin of Species (In Their Words, pages 282-285).
- Continue reading The Hiding Place.
- Work on your project for this unit.
- Answer the review questions for Lesson 112.
- Parent/Teacher Instructions: ____________________________________________________

continued on next page
Lesson 113 - Sigmund Freud

- Read Lesson 113.
- Read the excerpt from “Science Gives Us a New Explanation of Dreams” (*In Their Words*, page 286).
- Continue reading *The Hiding Place*.
- Work on your project for this unit.
- Answer the review questions for Lesson 113.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 114 - Everyday Life: Education and the Work of John Dewey

- Read Lesson 114.
- Read the excerpt from *Moral Principles in Education* (*In Their Words*, pages 287-288).
- Continue reading *The Hiding Place*.
- Work on your project for this unit.
- Answer the review questions for Lesson 114.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 115 - Bible Study: Higher Criticism

- Read Lesson 115.
- Recite or write Colossians 3:12-15 from memory.
- Read “Pied Beauty” and “That Holy Thing” (*In Their Words*, page 289).
- Continue reading *The Hiding Place*.
- Complete your project for this unit.
- Answer the review questions for Lesson 115 and take the quiz for Unit 25.
- Parent/Teacher Instructions: _____________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Psalm 46:1-3____________________________________
- Obtain Assigned Literature: __The Hiding Place____________________________________
- Choose Unit Project: __________________________________________________________

Lesson 116 - The Great War

- Read Lesson 116.
- Read the excerpt from Three Times and Out (In Their Words, pages 290-293).
- Begin reading The Hiding Place. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 116.

Lesson 117 - World War II

- Read Lesson 117.
- Continue reading The Hiding Place.
- Work on your project for this unit.
- Answer the review questions for Lesson 117.

Parent/Teacher Instructions: _____________________________________________________
Lesson 118 - Key Person: Winston Churchill

- Read Lesson 118.
- Read the excerpts from Winston Churchill’s speeches (In Their Words, pages 294-297).
- Continue reading The Hiding Place.
- Work on your project for this unit.
- Answer the review questions for Lesson 118.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 119 - Everyday Life: The Cultural History of Japan

- Read Lesson 119.
- Read “A Soldier’s Regrets on Leaving Home” (In Their Words, page 298).
- Continue reading The Hiding Place.
- Work on your project for this unit.
- Answer the review questions for Lesson 119.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 120 - Bible Study: Peace

- Read Lesson 120.
- Recite or write Psalm 46:1-3 from memory.
- Read the excerpt from “Unity Between Nations” (In Their Words, pages 299-300).
- Finish reading The Hiding Place. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 120 and for The Hiding Place, and take the quiz for Unit 24.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Unit 25: The Cold War

Start Date: _________________    End Date: _________________

Beginning of Unit

☐ Prepare for Bible Memory Work: Psalm 97:10-12
☐ Obtain Assigned Literature: Animal Farm
☐ Choose Unit Project: __________________________________________________________

Lesson 121 - Freedom vs. Communism

☐ Read Lesson 121.
☐ Read 1 Timothy 1.
☐ Start memorizing Psalm 97:10-12.
☐ Read the excerpt from “The Sinews of Peace” (In Their Words, pages 301-305).
☐ Begin reading Animal Farm. Plan to finish it by the end of this unit.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 121.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 122 - Key Event: The Space Race

☐ Read Lesson 122.
☐ Read 1 Timothy 2-3.
☐ Work on memorizing Psalm 97:10-12.
☐ Read the speech by Yuri Gagarin (In Their Words, pages 306-308).
☐ Continue reading Animal Farm.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 122.
☐ Parent/Teacher Instructions: _____________________________________________________

continued on next page
Lesson 123 - Key Person: Ronald Reagan

- Read Lesson 123.
- Read 1 Timothy 4-5.
- Work on memorizing Psalm 97:10-12.
- Read “Mr. Gorbachev, Tear Down This Wall!” (In Their Words, pages 309-313).
- Continue reading Animal Farm.
- Work on your project for this unit.
- Answer the review questions for Lesson 123.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 124 - Everyday Life: The U.S. and the U.S.S.R.

- Read Lesson 124.
- Read 1 Timothy 6.
- Work on memorizing Psalm 97:10-12.
- Continue reading Animal Farm.
- Work on your project for this unit.
- Answer the review questions for Lesson 124.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 125 - Bible Study: Fighting the Good Fight

- Read Lesson 125.
- Recite or write Psalm 97:10-12 from memory.
- Finish reading Animal Farm. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 125 and for Animal Farm; take the quiz for Unit 25; and take the fifth history, English, and Bible exams.
- Parent/Teacher Instructions: _____________________________________________________

Unit 25 continued
Beginning of Unit

- Prepare for Bible Memory Work: __Zechariah 7:9-10_________________________________
- Obtain Assigned Literature: __Bridge to the Sun_____________________________________
- Choose Unit Project: __________________________________________________________

Lesson 126 - China: From Dynasties to Communism

- Read Lesson 126.
- Start memorizing Zechariah 7:9-10.
- Read the excerpt from A Tour in Mongolia (In Their Words, pages 314-316).
- Begin reading Bridge to the Sun. Plan to finish it by the end of Unit 27.
- Start working on your project for this unit.
- Answer the review questions for Lesson 126.
- Parent/Teacher Instructions: ___________________________________________________

Lesson 127 - India: A Clash of Cultures

- Read Lesson 127.
- Work on memorizing Zechariah 7:9-10.
- Read “A Living Sacrifice” (In Their Words, pages 317-321).
- Continue reading Bridge to the Sun.
- Work on your project for this unit.
- Answer the review questions for Lesson 127.
- Parent/Teacher Instructions: ___________________________________________________
Lesson 128 - Japan, Korea, and Southeast Asia

- Read Lesson 128.
- Work on memorizing Zechariah 7:9-10.
- Read King Mongkut’s letter to the President of the United States and the President’s reply (In Their Words, pages 322-326).
- Continue reading Bridge to the Sun.
- Work on your project for this unit.
- Answer the review questions for Lesson 128.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 129 - Christian Missionaries to Asia

- Read Lesson 129.
- Work on memorizing Zechariah 7:9-10.
- Read Adoniram Judson’s Rules of Holy Living and the excerpt from Things As They Are (In Their Words, pages 327-330).
- Continue reading Bridge to the Sun.
- Work on your project for this unit.
- Answer the review questions for Lesson 129.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 130 - Bible Study: Helping the Poor

- Read Lesson 130.
- Recite or write Zechariah 7:9-10 from memory.
- Read Recollections of Eric Liddell (In Their Words, pages 331-334).
- Continue reading Bridge to the Sun.
- Complete your project for this unit.
- Answer the review questions for Lesson 130 and take the quiz for Unit 26.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Unit 27: The Making of Modern Latin America

Start Date: ________________    End Date: ________________

Beginning of Unit

☐ Prepare for Bible Memory Work: __Proverbs 2:6-9______________________________
☐ Obtain Assigned Literature: __Bridge to the Sun______________________________
☐ Choose Unit Project: ______________________________________________________

Lesson 131 - Many Countries, One Goal

☐ Read Lesson 131.
☐ Read the excerpt from Wonderful Adventures of Mrs. Seacole in Many Lands (In Their Words, pages 335-337).
☐ Continue reading Bridge to the Sun. Plan to finish it by the end of this unit.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 131.
☐ Parent/Teacher Instructions: ________________________________________________

Lesson 132 - Mexico’s Story

☐ Read Lesson 132.
☐ Continue reading Bridge to the Sun.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 132.
☐ Parent/Teacher Instructions: ________________________________________________

continued on next page
Lesson 133 - Key Person: Simón Bolívar

- Read Lesson 133.
- Read the excerpts from Bolívar’s “South American Independence Speech” (In Their Words, pages 338-340).
- Continue reading Bridge to the Sun.
- Work on your project for this unit.
- Answer the review questions for Lesson 133.

Parent/Teacher Instructions: _____________________________________________________
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Lesson 134 - Everyday Life: Indigenous Peoples of Latin America

- Read Lesson 134.
- Read His Majesty's Speech at the Opening of the Legislature (In Their Words, pages 341-342).
- Continue reading Bridge to the Sun.
- Work on your project for this unit.
- Answer the review questions for Lesson 134.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 135 - Bible Study: Justice

- Read Lesson 135.
- Recite or write Proverbs 2:6-9 from memory.
- Finish reading Bridge to the Sun. Literary analysis available in Student Review.
- Complete your project for this unit.
- Answer the questions for Lesson 135 and for Bridge to the Sun, and take the quiz for Unit 27.

Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Philippians 2:3-4__________________________________
- Obtain Assigned Literature: __Cry, the Beloved Country_______________________________
- Choose Unit Project: __________________________________________________________

Lesson 136 - European Colonization

- Read Lesson 136.
- Start memorizing Philippians 2:3-4.
- Read the excerpt from Memoirs of an Arabian Princess (In Their Words, pages 343-346).
- Begin reading Cry, the Beloved Country. Plan to finish it by the end of Unit 29.
- Start working on your project for this unit.
- Answer the review questions for Lesson 136.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 137 - Ethiopia

- Read Lesson 137.
- Work on memorizing Philippians 2:3-4.
- Read the Prayer from an Ethiopian Anaphora (In Their Words, page 347).
- Continue reading Cry, the Beloved Country.
- Work on your project for this unit.
- Answer the review questions for Lesson 137.
- Parent/Teacher Instructions: _____________________________________________________

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Lesson 138 - Everyday Life: The Culture of the Maasai

- Read Lesson 138.
- Work on memorizing Philippians 2:3-4.
- Continue reading *Cry, the Beloved Country*.
- Work on your project for this unit.
- Answer the review questions for Lesson 138.
- Parent/Teacher Instructions: ________________________________

Lesson 139 - South Africa

- Read Lesson 139.
- Work on memorizing Philippians 2:3-4.
- Read Desmond Tutu’s Nobel Peace Prize Lecture (*In Their Words*, pages 348-354).
- Continue reading *Cry, the Beloved Country*.
- Work on your project for this unit.
- Answer the review questions for Lesson 139.
- Parent/Teacher Instructions: ________________________________

Lesson 140 - Bible Study: Africa in the Bible

- Read Lesson 140.
- Recite or write Philippians 2:3-4 from memory.
- Read the excerpt from *The Last Journals of David Livingstone* (*In Their Words*, pages 355-358).
- Continue reading *Cry, the Beloved Country*.
- Complete your project for this unit.
- Answer the review questions for Lesson 140 and take the quiz for Unit 28.
- Parent/Teacher Instructions: ________________________________
Beginning of Unit

- Prepare for Bible Memory Work: __Proverbs 23:24-25________________________________
- Obtain Assigned Literature: __Cry, the Beloved Country_____________________________
- Choose Unit Project: __________________________________________________________

Lesson 141 - Technology and Trade

- Read Lesson 141.
- Start memorizing Proverbs 23:24-25.
- Read “The Great Outsourcing Scare” (In Their Words, pages 359-362).
- Continue reading Cry, the Beloved Country. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 141.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 142 - The Making of the Modern Middle East

- Read Lesson 142.
- Read the Declaration of Establishment of State of Israel (In Their Words, pages 363-365).
- Continue reading Cry, the Beloved Country.
- Work on your project for this unit.
- Answer the review questions for Lesson 142.
- Parent/Teacher Instructions: _____________________________________________________

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Lesson 143 - Key Persons: The Homeschooling Family

- Read Lesson 143.
- Continue reading *Cry, the Beloved Country*.
- Work on your project for this unit.
- Answer the review questions for Lesson 143.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 144 - Everyday Life: A History of Keeping Time

- Read Lesson 144.
- Continue reading *Cry, the Beloved Country*.
- Work on your project for this unit.
- Answer the review questions for Lesson 144.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 145 - Bible Study: Modern Church History

- Read Lesson 145.
- Recite or write Proverbs 23:24-25 from memory.
- Read the hymns by Charles Wesley (*In Their Words*, pages 366-367).
- Finish reading *Cry, the Beloved Country*. Literary analysis available in *Student Review*.
- Complete your project for this unit.
- Answer the questions for Lesson 145 and for *Cry, the Beloved Country*, and take the quiz for Unit 29.
- Parent/Teacher Instructions: _____________________________________________________
Beginning of Unit

☐ Prepare for Bible Memory Work: __Isaiah 40:29-31___________________________________
☐ Obtain Assigned Literature: __The Abolition of Man___________________________________
☐ Choose Unit Project: __________________________________________________________

Lesson 146 - How Christianity Changed the World

☐ Read Lesson 146.
☐ Read the selected Canaan Hymns (In Their Words, page 368).
☐ Begin reading The Abolition of Man. Plan to finish it by the end of this unit.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 146.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 147 - Lessons from World History

☐ Read Lesson 147.
☐ Continue reading The Abolition of Man.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 147.
☐ Parent/Teacher Instructions: _____________________________________________________

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Lesson 148 - Living in the Modern World

- Read Lesson 148.
- Continue reading *The Abolition of Man*.
- Work on your project for this unit.
- Answer the review questions for Lesson 148.

**Parent/Teacher Instructions:**

________________________________________________________________________________

Lesson 149 - Becoming a World Christian

- Read Lesson 149.
- Read “Righteousness Exalteth a Nation” (*In Their Words*, pages 369-372).
- Continue reading *The Abolition of Man*.
- Work on your project for this unit.
- Answer the review questions for Lesson 149.

**Parent/Teacher Instructions:**

________________________________________________________________________________

Lesson 150 - Bible Study: Eternity After This World

- Read Lesson 150.
- Recite or write Isaiah 40:29-31 from memory.
- Finish reading *The Abolition of Man*. Literary analysis available in *Student Review*.
- Complete your project for this unit.
- Answer the questions for Lesson 150 and for *The Abolition of Man*; take the quiz for Unit 30; and take the sixth history, English, and Bible exams.

**Parent/Teacher Instructions:**

________________________________________________________________________________

- Thank God for making you a part of world history by putting you in this time and place.