Unit 1 – The Biblical Basis of Government

Start Date: _______________   End Date: _______________

Beginning of Unit

☐ Obtain Assigned Literature: *Mornings on Horseback* by David McCullough

☐ Choose Unit Project: __________________________________________________________

Lesson 1 - God Is the Author of Government

☐ Read Lesson 1.

☐ Read the “Preamble of the Frame of Government in Pennsylvania” by William Penn in *We Hold These Truths*, pages 1-3.

☐ Begin reading *Mornings on Horseback* by David McCullough. Plan to be finished with it by the end of Unit 4.

☐ Start working on your project for this unit.

☐ Answer the review questions for Lesson 1.

☐ Parent/Teacher Instructions: ___________________________________________________

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Lesson 2 - Biblical Principles of Government

☐ Read Lesson 2.

☐ Read “Can We Be Good Without God?” by Charles Colson in *We Hold These Truths*, pages 4-10.

☐ Continue reading *Mornings on Horseback* by David McCullough.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 2.

☐ Parent/Teacher Instructions: ___________________________________________________

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continued on next page
Lesson 3 - The Influence of the Law of Moses

☐ Read Lesson 3.
☐ Continue reading Mornings on Horseback by David McCullough.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 3.
☐ Parent/Teacher Instructions: ____________________________________________

Lesson 4 - The Bible on Leadership

☐ Read Lesson 4.
☐ Continue reading Mornings on Horseback by David McCullough.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 4.
☐ Parent/Teacher Instructions: ____________________________________________

Lesson 5 - Government in the Bible

☐ Read Lesson 5.
☐ Continue reading Mornings on Horseback by David McCullough.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 5 and take the quiz for Unit 1.
☐ Parent/Teacher Instructions: ____________________________________________
Beginning of Unit

- Obtain Assigned Literature: __Mornings on Horseback by David McCullough_______________
- Choose Unit Project: __________________________________________________________

Lesson 6 - Ways of Governing

- Read Lesson 6.
- Read “Thoughts on Government” by John Adams in We Hold These Truths, pages 11-16.
- Continue reading Mornings on Horseback by David McCullough.
- Start working on your project for this unit.
- Answer the review questions for Lesson 6.
- Parent/Teacher Instructions: ___________________________________________________

Lesson 7 - Ancient and Medieval Monarchies

- Read Lesson 7.
- Read “On the Divine Right of Kings” by James I of England in We Hold These Truths, page 17.
- Continue reading Mornings on Horseback by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 7.
- Parent/Teacher Instructions: ___________________________________________________

continued on next page
Lesson 8 - Athenian Democracy and the Roman Republic

☐ Read Lesson 8.
☐ Read Twelve Tables of Roman Law in *We Hold These Truths*, pages 18-19.
☐ Continue reading *Mornings on Horseback* by David McCullough.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 8.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 9 - Our English Roots

☐ Read Lesson 9.
☐ Read excerpts from the Magna Carta in *We Hold These Truths*, pages 20-24, and from the English Bill of Rights, pages 25-26.
☐ Continue reading *Mornings on Horseback* by David McCullough.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 9.
☐ Parent/Teacher Instructions: _____________________________________________________

Lesson 10 - Birth of Enlightenment Philosophy

☐ Read Lesson 10.
☐ Read the excerpt from *Two Treatises of Government* by John Locke in *We Hold These Truths*, pages 27-29.
☐ Continue reading *Mornings on Horseback* by David McCullough.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 10 and take the quiz for Unit 2.
☐ Parent/Teacher Instructions: _____________________________________________________
Unit 3 – The United States: An Exercise in Government-Building

Start Date: ________________    End Date: ________________

Beginning of Unit

☐ Obtain Assigned Literature: __Mornings on Horseback by David McCullough_____________________
☐ Choose Unit Project: __________________________________________________________

Lesson 11 - Assuming a “Separate and Equal Station”

☐ Read Lesson 11.
☐ Read the Declaration of Independence in We Hold These Truths, pages 30-33.
☐ Continue reading Mornings on Horseback by David McCullough.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 11.
☐ Parent/Teacher Instructions: __________________________________________________________

Lesson 12 - America as a Confederation

☐ Read Lesson 12.
☐ Read the Articles of Confederation in We Hold These Truths, pages 34-40.
☐ Continue reading Mornings on Horseback by David McCullough.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 12.
☐ Parent/Teacher Instructions: __________________________________________________________
Lesson 13 - A Rising and Not a Setting Sun

☐ Read Lesson 13.

☐ Read The Federalist Number 2 in We Hold These Truths, pages 41-44, and excerpts from Patrick Henry's comments at the Virginia Ratifying Convention, pages 45-49.

☐ Continue reading Mornings on Horseback by David McCullough.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 13.

☐ Parent/Teacher Instructions: _____________________________________________________

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Lesson 14 - America’s Foundation of Faith

☐ Read Lesson 14.

☐ Read “The Religious Roots of Freedom” by M. Stanton Evans in We Hold These Truths, pages 50-57.

☐ Continue reading Mornings on Horseback by David McCullough.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 14.

☐ Parent/Teacher Instructions: _____________________________________________________

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Lesson 15 - We the People of the United States

☐ Read Lesson 15.

☐ Continue reading Mornings on Horseback by David McCullough.

☐ Finish your project for this unit.

☐ Answer the review questions for Lesson 15 and take the quiz for Unit 3.

☐ Parent/Teacher Instructions: _____________________________________________________

________________________________________________________________________________
Beginning of Unit

☐ Obtain Assigned Literature: _Mornings on Horseback_ by David McCullough

☐ Choose Unit Project: __________________________________________________________

Lesson 16 - To Serve in the House

☐ Read Sections 1 and 2 of Article I of the U.S. Constitution in _We Hold These Truths_, pages 58-59, before you study this lesson.

☐ Read Lesson 16.

☐ Read excerpt from _Wesberry v. Sanders_ in _We Hold These Truths_, pages 76-79.

☐ Continue reading _Mornings on Horseback_ by David McCullough. Plan to finish it by the end of this unit.

☐ Start working on your project for this unit.

☐ Answer the review questions for Lesson 16.

☐ Parent/Teacher Instructions: _____________________________________________________

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Lesson 17 - Choosing the Senate

☐ Read Section 3 of Article I of the U.S. Constitution on page 59 and the Seventeenth Amendment on pages 71-72 in _We Hold These Truths_ before you study this lesson.

☐ Read Lesson 17.

☐ Read letters concerning the election of Hattie Caraway in _We Hold These Truths_, pages 80-81.

☐ Continue reading _Mornings on Horseback_ by David McCullough.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 17.

☐ Parent/Teacher Instructions: _____________________________________________________

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continued on next page
Lesson 18 - The Congress Shall Assemble

- Read Sections 4, 5, and 6 of Article I of the U.S. Constitution on pages 59-60 and the Twentieth and Twenty-Seventh Amendments on pages 72-73 and 75 in We Hold These Truths before you study this lesson.
- Read Lesson 18.
- Continue reading Mornings on Horseback by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 18.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 19 - Who They Are and What They Do

- Read Lesson 19.
- Read “On a Visit to the Senate When He Was Twelve” by Henry Adams, page 82.
- Continue reading Mornings on Horseback by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 19.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 20 - Committee and Political Party Organization

- Read Lesson 20.
- Read the preface to Congressional Government by Woodrow Wilson in We Hold These Truths, pages 83-85.
- Finish reading Mornings on Horseback by David McCullough.
- Read the literary analysis beginning on page 10 in the Student Review and answer the questions over the book.
- Finish your project for this unit.
- Answer the review questions for Lesson 20 and take the quiz for Unit 4.
- Parent/Teacher Instructions: _____________________________________________________
Unit 5 – Article I: Congress (Part 2)

Beginning of Unit

- Obtain Assigned Literature: __The Autobiography of Calvin Coolidge_____________________
- Choose Unit Project: ________________________________________________________________

Lesson 21 - How a Bill Becomes Law (Part 1)

- Read Lesson 21.
- Start reading The Autobiography of Calvin Coolidge. Plan to finish it by the end of Unit 6.
- Start working on your project for this unit.
- Answer the review questions for Lesson 21.
- Parent/Teacher Instructions: ____________________________________________________

Lesson 22 - How a Bill Becomes Law (Part 2)

- Read Lesson 22.
- Continue reading The Autobiography of Calvin Coolidge.
- Work on your project for this unit.
- Answer the review questions for Lesson 22.
- Parent/Teacher Instructions: ____________________________________________________

continued on next page
Lesson 23 - The Powers of Congress

❑ Read Lesson 23.
❑ Read “Our Unconstitutional Congress” by Stephen Moore in We Hold These Truths, pages 86-93.
❑ Continue reading The Autobiography of Calvin Coolidge.
❑ Work on your project for this unit.
❑ Answer the review questions for Lesson 23.
❑ Parent/Teacher Instructions:

Lesson 24 - Limitations on Congress and the States

❑ Read Lesson 24.
❑ Read excerpts from McCulloch v. Maryland in We Hold These Truths, pages 94-100.
❑ Continue reading The Autobiography of Calvin Coolidge.
❑ Work on your project for this unit.
❑ Answer the review questions for Lesson 24.
❑ Parent/Teacher Instructions:

Lesson 25 - When Powers Collide: The Process of Impeachment

❑ Read Lesson 25.
❑ Read “Party Terrorism” from Harper’s Weekly in We Hold These Truths, pages 101-103.
❑ Continue reading The Autobiography of Calvin Coolidge.
❑ Finish your project for this unit.
❑ Answer the questions for Lesson 25, take the quiz for Unit 5, and take the first government exam.
❑ Parent/Teacher Instructions:
Beginning of Unit

- Obtain Assigned Literature: __The Autobiography of Calvin Coolidge_____________________
- Choose Unit Project: _______________________________________________________________

Lesson 26 - Electing a President

- Read Lesson 26.
- Read “A Time of Shame and Sorrow” by Robert Kennedy in We Hold These Truths, pages 104-106.
- Continue reading The Autobiography of Calvin Coolidge. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 26.
- Parent/Teacher Instructions: _______________________________________________________  
  ________________________________________________________________________________

Lesson 27 - Becoming the President

- Read Lesson 27.
- Continue reading The Autobiography of Calvin Coolidge.
- Work on your project for this unit.
- Answer the review questions for Lesson 27.
- Parent/Teacher Instructions: ___________________________________________________________________  
  ________________________________________________________________________________

continued on next page
Lesson 28 - Commander in Chief and Chief of State

- Read Lesson 28.
- Read the Tonkin Gulf Resolution in *We Hold These Truths*, page 107, and the Authorization for the Use of Military Force Against Iraq, pages 108-112.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 28.
- Parent/Teacher Instructions: ________________________________

Lesson 29 - The President as Chief Executive

- Read Lesson 29.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 29.
- Parent/Teacher Instructions: ________________________________

Lesson 30 - Executive Meets Legislative

- Read Lesson 30.
- Read excerpts from the State of the Union Address by James Buchanan in *We Hold These Truths*, pages 113-116.
- Finish reading *The Autobiography of Calvin Coolidge*.
- Read the literary analysis beginning on page 16 in the *Student Review* and answer the questions over the book.
- Finish your project for this unit.
- Answer the review questions for Lesson 30 and take the quiz for Unit 6.
- Parent/Teacher Instructions: ________________________________
Unit 7 – The Modern Federal Bureaucracy

Start Date: _______________  End Date: _______________

Beginning of Unit

- Obtain Assigned Literature: __Born Again by Charles Colson____________________________
- Choose Unit Project: _____________________________________________________________________

Lesson 31 - Departments of State, Treasury, and Defense

- Read Lesson 31.
- Read the letter from an anonymous veteran in We Hold These Truths, page 117.
- Begin reading Born Again. Plan to finish it by the end of Unit 11.
- Start working on your project for this unit.
- Answer the review questions for Lesson 31.
- Parent/Teacher Instructions: _____________________________________________________________________

Lesson 32 - Departments of Justice, Interior, and Agriculture

- Read Lesson 32.
- Read “The History and Danger of Administrative Law” by Philip Hamburger in We Hold These Truths, pages 118-123.
- Continue reading Born Again.
- Work on your project for this unit.
- Answer the review questions for Lesson 32.
- Parent/Teacher Instructions: _____________________________________________________________________

continued on next page
Lesson 33 - Departments of Commerce, Labor, HUD, and Transportation

☐ Read Lesson 33.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 33.

_parent/teacher instructions:_

Lesson 34 - Departments of HHS, Energy, Education, Veterans’ Affairs, and Homeland Security

☐ Read Lesson 34.
☐ Read the Homeland Security Review in *We Hold These Truths*, pages 124-127.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 34.

_parent/teacher instructions:_

Lesson 35 - Agencies Beyond the Cabinet

☐ Read Lesson 35.
☐ Continue reading *Born Again*.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 35 and take the quiz for Unit 7.

_parent/teacher instructions:_
Beginning of Unit

- Obtain Assigned Literature: __Born Again by Charles Colson____________________________
- Choose Unit Project: __________________________________________________________

Lesson 36 - A Federal Case

- Read Lesson 36.
- Continue reading Born Again.
- Start working on your project for this unit.
- Answer the review questions for Lesson 36.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 37 - Order in the Court

- Read Article III and the Eleventh Amendment of the U.S. Constitution in We Hold These Truths, pages 64-65 and 69.
- Read Lesson 37.
- Continue reading Born Again.
- Work on your project for this unit.
- Answer the review questions for Lesson 37.
- Parent/Teacher Instructions: _____________________________________________________

continued on next page
Lesson 38 - The Exercise of Justice

☐ Read Lesson 38.
☐ Read the grand jury indictment of Timothy McVeigh and Terry Nichols in *We Hold These Truths*, pages 128-131.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 38.
☐ Parent/Teacher Instructions: ________________________________________________________

Lesson 39 - The Supreme Court

☐ Read Lesson 39.
☐ Read “The U.S. Supreme Court” from *Democracy in America* by Alexis de Tocqueville in *We Hold These Truths*, pages 132-133.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 39.
☐ Parent/Teacher Instructions: ________________________________________________________

Lesson 40 - How Five People Can Change Your Life

☐ Read Lesson 40.
☐ Continue reading *Born Again*.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 40 and take the quiz for Unit 8.
☐ Parent/Teacher Instructions: ________________________________________________________
Unit 9 – Other Articles and Amendments

Start Date: ________________    End Date: ________________

Beginning of Unit

☐ Obtain Assigned Literature: __Born Again by Charles Colson____________________________
☐ Choose Unit Project: ______________________________________________________________________

Lesson 41 - Every State in This Union

☐ Read Article IV of the U.S. Constitution in We Hold These Truths, pages 65-66.
☐ Read Lesson 41.
☐ Continue reading Born Again. Plan to finish it by the end of Unit 11.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 41.
☐ Parent/Teacher Instructions: ______________________________________________________________

Lesson 42 - To Ratify and to Amend

☐ Read Articles V, VI, and VII of the U.S. Constitution in We Hold These Truths, pages 66-67.
☐ Read Lesson 42.
☐ Continue reading Born Again.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 42.
☐ Parent/Teacher Instructions: ______________________________________________________________
Lesson 43 - Congress Shall Make No Law . . .

- Read the First Amendment to the U.S. Constitution in *We Hold These Truths*, page 68.
- Read Lesson 43.
- Read “Declaration of Conscience” by Margaret Chase Smith in *We Hold These Truths*, pages 134-138.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 43.
- Parent/Teacher Instructions: ______________________________________________________________________________________________

Lesson 44 - Our Bill of Rights

- Read Lesson 44.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 44.
- Parent/Teacher Instructions: ______________________________________________________________________________________________

Lesson 45 - Changes to the Constitution

- Read Lesson 45. As you come to each heading while reading this lesson, read the appropriate amendment or amendments in *We Hold These Truths* before reading the corresponding section in the lesson. These amendments begin on page 70 in *We Hold These Truths*.
- Read “Women Rejoice at Glad Tidings” from *The Daily Gate City and Constitution-Democrat* in *We Hold These Truths*, pages 139-140.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 45 and take the quiz for Unit 9.
- Parent/Teacher Instructions: ______________________________________________________________________________________________
Unit 10 – State Government

Start Date: ________________  End Date: ________________

Beginning of Unit

☐ Obtain Assigned Literature: ___Born Again by Charles Colson__________________________

☐ Choose Unit Project: __________________________________________________________________

Lesson 46 - State Constitutions

☐ Read Lesson 46.

☐ Start reading your state constitution (or a selected portion of it). Plan to finish it by the end of this unit.

☐ Continue reading Born Again. Plan to finish it by the end of Unit 11.

☐ Start working on your project for this unit.

☐ Answer the review questions for Lesson 46.

☐ Parent/Teacher Instructions: __________________________________________________________

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Lesson 47 - State Legislatures

☐ Read Lesson 47.

☐ Continue reading your state constitution.

☐ Read the opening prayer by Joe Wright in We Hold These Truths, page 141.

☐ Continue reading Born Again.

☐ Work on your project for this unit.

☐ Answer the questions for Lesson 47.

☐ Parent/Teacher Instructions: __________________________________________________________

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continued on next page
Lesson 48 - State Governors

- Read Lesson 48.
- Continue reading your state constitution.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 48.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 49 - State Bureaucracies and State Courts

- Read Lesson 49.
- Continue reading your state constitution.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 49.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 50 - Marketing a State

- Read Lesson 50.
- Finish reading your state constitution.
- Look at the tourism posters and guides from the 1930s in *We Hold These Truths*, pages 142-143.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 50, take the quiz for Unit 10, and take the second government exam.
- Parent/Teacher Instructions: _____________________________________________________
Unit 11 – Local Government

Beginning of Unit

- Obtain Assigned Literature: __Born Again by Charles Colson__________________________________
- Choose Unit Project: __________________________________________________________________________

Lesson 51 - Counties, Townships, and Special Districts

- Read Lesson 51.
- Continue reading Born Again. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 51.
- Parent/Teacher Instructions: __________________________________________________________________

Lesson 52 - Governing a City

- Read Lesson 52.
- Read the State of the City Address by Kasim Reed in We Hold These Truths, pages 144-148.
- Continue reading Born Again.
- Work on your project for this unit.
- Answer the review questions for Lesson 52.
- Parent/Teacher Instructions: __________________________________________________________________

continued on next page
Lesson 53 - Using Urban Spaces

☐ Read Lesson 53.
☐ Read the excerpts from *Kelo v. New London* in *We Hold These Truths*, pages 149-153.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 53.
☐ Parent/Teacher Instructions: ________________________________

Lesson 54 - Governing a Growing Community

☐ Read Lesson 54.
☐ Continue reading *Born Again*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 54.
☐ Parent/Teacher Instructions: ________________________________

Lesson 55 - Three Levels Working Together

☐ Read Lesson 55.
☐ Finish reading *Born Again*.
☐ Read the literary analysis beginning on page 27 in the *Student Review* and answer the questions over the book.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 55 and take the quiz for Unit 11.
☐ Parent/Teacher Instructions: ________________________________
Beginning of Unit

- Obtain Assigned Literature: _God and Ronald Reagan_ by Paul Kengor
- Choose Unit Project: ________________________________

Lesson 56 - A Big Fat Budget

- Read Lesson 56.
- Begin reading _God and Ronald Reagan_. Plan to finish it by the end of Unit 15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 56.
- Parent/Teacher Instructions: ________________________________

Lesson 57 - What Washington Gets and What Washington Spends

- Read Lesson 57.
- Read “Renewing the American Idea” by Paul Ryan in _We Hold These Truths_, pages 154-160.
- Continue reading _God and Ronald Reagan_.
- Work on your project for this unit.
- Answer the review questions for Lesson 57.
- Parent/Teacher Instructions: ________________________________
Lesson 58 - What States Get and What States Spend

☐ Read Lesson 58.
☐ Read “Challenging Legislative Session Had Its Bright Spots” by Mary Fallin in *We Hold These Truths*, pages 161-162.
☐ Continue reading *God and Ronald Reagan*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 58.
☐ Parent/Teacher Instructions: _____________________________________________________
   __________________________________________________________________________________

Lesson 59 - What Local Governments Get and What Local Governments Spend

☐ Read Lesson 59.
☐ Continue reading *God and Ronald Reagan*.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 59.
☐ Parent/Teacher Instructions: _____________________________________________________
   __________________________________________________________________________________

Lesson 60 - Money Problems

☐ Read Lesson 60.
☐ Continue reading *God and Ronald Reagan*.
☐ Finish your project for this unit.
☐ Answer the review questions for Lesson 60 and take the quiz for Unit 12.
☐ Parent/Teacher Instructions: _____________________________________________________
   __________________________________________________________________________________

Unit 12 continued
Unit 13 – International Relations

Start Date: ___________________    End Date: ___________________

Beginning of Unit

☑ Obtain Assigned Literature: __*God and Ronald Reagan* by Paul Kengor

☑ Choose Unit Project: __________________________________________________________

Lesson 61 - Diplomacy

☑ Read Lesson 61.

☑ Read “Morality and Foreign Policy: Reagan and Thatcher” by Edwin Meese III in
  *We Hold These Truths*, pages 163-167.

☑ Continue reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.

☑ Start working on your project for this unit.

☑ Answer the review questions for Lesson 61.

☑ Parent/Teacher Instructions: ___________________________________________________

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Lesson 62 - Trade

☑ Read Lesson 62.

☑ Continue reading *God and Ronald Reagan*.

☑ Work on your project for this unit.

☑ Answer the review questions for Lesson 62.

☑ Parent/Teacher Instructions: ___________________________________________________

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continued on next page
Lesson 63 - Terrorism
- Read Lesson 63.
- Read “American Unilateralism” by Charles Krauthammer in *We Hold These Truths*, pages 168-174.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 63.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 64 - The United Nations
- Read Lesson 64.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 64.
- Parent/Teacher Instructions: _____________________________________________________

Lesson 65 - Human Rights
- Read Lesson 65.
- Read the interfaith letter on drone warfare in *We Hold These Truths*, pages 175-176.
- Continue reading *God and Ronald Reagan*.
- Finish your project for this unit.
- Answer the review questions for Lesson 65 and take the quiz for Unit 13.
- Parent/Teacher Instructions: _____________________________________________________
Unit 14 – Contemporary Issues

Start Date: _________________  End Date: _________________

Beginning of Unit

☐ Obtain Assigned Literature: __________God and Ronald Reagan by Paul Kengor____________________
☐ Choose Unit Project: __________________________________________________________

Lesson 66 - Government and the Economy

☐ Read Lesson 66.
☐ Continue reading God and Ronald Reagan. Plan to finish it by the end of Unit 15.
☐ Start working on your project for this unit.
☐ Answer the review questions for Lesson 66.
☐ Parent/Teacher Instructions: __________________________________________________________

Lesson 67 - Immigration

☐ Read Lesson 67.
☐ Read excerpts from A Far Journey by Abraham Dimitri Rihbany in We Hold These Truths, pages 177-179.
☐ Continue reading God and Ronald Reagan.
☐ Work on your project for this unit.
☐ Answer the review questions for Lesson 67.
☐ Parent/Teacher Instructions: __________________________________________________________

continued on next page
Lesson 68 - Health Care

- Read Lesson 68.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 68.

**Parent/Teacher Instructions:**

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Lesson 69 - Education

- Read Lesson 69.
- Read “Public Policy and Some Personal Reminiscences” by Thomas Sowell in *We Hold These Truths*, pages 180-185.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 69.

**Parent/Teacher Instructions:**

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Lesson 70 - Abortion

- Read Lesson 70.
- Read “Healing in Public” by Abby Johnson in *We Hold These Truths*, pages 186-191.
- Continue reading *God and Ronald Reagan*.
- Finish your project for this unit.
- Answer the review questions for Lesson 70 and take the quiz for Unit 14.

**Parent/Teacher Instructions:**

________________________________________________________________________________
Beginning of Unit

- Obtain Assigned Literature: *God and Ronald Reagan* by Paul Kengor
- Choose Unit Project: ________________________________

Lesson 71 - Religion and the First Amendment

- Read Lesson 71.
- Read the exchange of letters between the Danbury (Connecticut) Baptist Association and President Thomas Jefferson in *We Hold These Truths*, pages 192-193, and “The Ten Commandments Controversy” by Michael Novak, pages 194-199.
- Continue reading *God and Ronald Reagan*. Plan to finish it by the end of this unit.
- Answer the review questions for Lesson 71.
- Parent/Teacher Instructions: ________________________________________________________________

Lesson 72 - Reforming Government

- Read Lesson 72.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 72.
- Parent/Teacher Instructions: ________________________________________________________________
Lesson 73 - Running for and Holding Public Office

☐ Read Lesson 73.

☐ Read “From Homeschool to County Commission” by John Notgrass in *We Hold These Truths*, page 200-201.

☐ Continue reading *God and Ronald Reagan*.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 73.

☐ Parent/Teacher Instructions: _____________________________________________________
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Lesson 74 - A Citizen’s Rights and Responsibilities

☐ Read Lesson 74.

☐ Read “Something Higher Than Incumbency” by James E. Rogan in *We Hold These Truths*, pages 202-205.

☐ Continue reading *God and Ronald Reagan*.

☐ Work on your project for this unit.

☐ Answer the review questions for Lesson 74.

☐ Parent/Teacher Instructions: _____________________________________________________
________________________________________________________________________________

Lesson 75 - Two Basic Choices

☐ Read Lesson 75.

☐ Read excerpts from *The Law* by Frederic Bastiat in *We Hold These Truths*, pages 206-222.

☐ Finish reading *God and Ronald Reagan*.

☐ Read the literary analysis beginning on page 37 in the *Student Review* and answer the questions over the book.

☐ Finish your project for this unit.

☐ Answer the questions for Lesson 75, take the quiz for Unit 15, and take the third government exam.

☐ Parent/Teacher Instructions: _____________________________________________________
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