



Unit 1: This Is Our Country

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Acts 17:26-28
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 1 - Why Study History?

- Read Lesson 1.
 - Read the speech “Knowing History and Knowing Who We Are” by David McCullough (*American Voices*, pages 394-400).
 - Read the section titled “Advice on Writing” (pages x-xii in *Exploring America Part 1*).
 - Start memorizing Acts 17:26-28.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 1.
 - Parent/Teacher Instructions: _____
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Lesson 2 - Themes in American History

- Read Lesson 2.
 - Read Paul’s sermon that he gave in the synagogue at Pisidian Antioch, which is recorded in Acts 13:15-43. Note how Paul used history to make his point.
 - Work on memorizing Acts 17:26-28.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 2.
 - Parent/Teacher Instructions: _____
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Lesson 3 - 1491

- Read Lesson 3.
 - Read the speech that Paul gave in the Areopagus on Mars Hill, which is recorded in Acts 17:16-34. Note how Paul wrestled with the Greek culture that he was encountering.
 - Work on memorizing Acts 17:26-28.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 3.
 - Parent/Teacher Instructions: _____
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Lesson 4 - Columbus and the Spanish

- Read Lesson 4.
 - Write down three ways that the spiritual worldview of Europeans might have been affected by the explorations of Columbus. (Keep your responses to this and future Bible assignments in your *Exploring America* notebook or discuss them with your parents.)
 - Work on memorizing Acts 17:26-28.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 4.
 - Parent/Teacher Instructions: _____
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Lesson 5 - Bible Study: How You See the World Makes A Difference

- Read Lesson 5.
 - Read the excerpts from “The Meaning of July Fourth for the Negro” by Frederick Douglass (*American Voices*, pages 177-182).
 - What are three points you think might be effective in opening the door to sharing the gospel with an unbeliever?
 - Recite or write Acts 17:26-28 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 5 and take the quiz for Unit 1.
 - Parent/Teacher Instructions: _____
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Unit 2: English Settlement of America

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 146:3-5
- Obtain Assigned Literature: *The Scarlet Letter*
- Choose Unit Project: _____

Lesson 6 - The Reformation

- Read Lesson 6.
 - Begin reading *The Scarlet Letter*. Plan to finish it by the end of Unit 3.
 - Start memorizing Psalm 146:3-5.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 6.
 - Parent/Teacher Instructions: _____
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Lesson 7 - England on the Rise

- Read Lesson 7.
 - Continue reading *The Scarlet Letter*.
 - Read Mark 7:1-23. List three ways in which you believe that traditional beliefs or practices of some churches are not in keeping with God's commandments.
 - Work on memorizing Psalm 146:3-5.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 7.
 - Parent/Teacher Instructions: _____
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Lesson 8 - English Colonies in America

- Read Lesson 8.
- Read the excerpt from “A Description of New England” by John Smith, the Mayflower Compact, the excerpts from “A Model of Christian Charity” by John Winthrop, and the Preamble to the Fundamental Orders of Connecticut (*American Voices*, pages 1-5).
- Continue reading *The Scarlet Letter*.
- What are three ways in which English colonists could have shown respect for Native Americans while seeking to evangelize them?
- Work on memorizing Psalm 146:3-5.
- Work on your project for this unit.
- Answer the review questions for Lesson 8.
- Parent/Teacher Instructions: _____

Lesson 9 - Life in the Colonies

- Read Lesson 9.
- Read the poems by Anne Bradstreet (*American Voices*, page 7).
- Continue reading *The Scarlet Letter*.
- Work on memorizing Psalm 146:3-5.
- Work on your project for this unit.
- Answer the review questions for Lesson 9.
- Parent/Teacher Instructions: _____

Lesson 10 - Bible Study: The Shape of Religion in the Colonies

- Read Lesson 10.
- Read the excerpts from the *Bay Psalm Book* and the *New England Primer* (*American Voices*, pages 6, 8, and 9).
- Continue reading *The Scarlet Letter*.
- Read Acts 2:37-41 and 1 Corinthians 12:13. On what is membership in the Lord’s church to be based?
- Read Galatians 5:19-21 and 6:1-4. What should Christians and church leaders do when they discover that church members are practicing witchcraft or committing other sins?
- Recite or write Psalm 146:3-5 from memory.
- Complete your project for this unit.
- Answer the review questions for Lesson 10 and take the quiz for Unit 2.
- Parent/Teacher Instructions: _____



Unit 3: English Colonies in the 1700s

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Colossians 2:8-10
- Obtain Assigned Literature: *The Scarlet Letter*
- Choose Unit Project: _____

Lesson 11 - The Enlightenment

- Read Lesson 11.
- Begin reading "Sayings from Poor Richard's Almanack" by Benjamin Franklin (*American Voices*, pages 10-14). Begin reading Jonathan Edwards' sermon, "Sinners in the Hands of an Angry God" (pages 20-23).
- Continue reading *The Scarlet Letter*. Plan to finish it by the end of this unit.
- Start memorizing Colossians 2:8-10.
- Start working on your project for this unit.
- Answer the review questions for Lesson 11.
- Parent/Teacher Instructions: _____

Lesson 12 - The Experiment of Self-Government

- Read Lesson 12.
- Finish reading "Sayings from Poor Richard's Almanack" by Benjamin Franklin (*American Voices*, pages 15-19). Finish reading "Sinners in the Hands of an Angry God" by Jonathan Edwards (pages 24-29).
- Continue reading *The Scarlet Letter*.
- Work on memorizing Colossians 2:8-10.
- Work on your project for this unit.
- Answer the review questions for Lesson 12.
- Parent/Teacher Instructions: _____

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Lesson 13 - The French and Indian War

- Read Lesson 13.
 - Read the Albany Plan of Union (*American Voices*, pages 30-31).
 - Continue reading *The Scarlet Letter*.
 - Write down how the list of Bible passages given either support or differ from Edwards' main point.
 - Work on memorizing Colossians 2:8-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 13.
 - Parent/Teacher Instructions: _____
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Lesson 14 - The Growing Conflict

- Read Lesson 14.
 - Read "Letters from a Farmer in Pennsylvania" (excerpts from Letter 2) by John Dickinson (*American Voices*, pages 32-33).
 - Continue reading *The Scarlet Letter*.
 - Read Nehemiah chapter 8. What did the Jews need to do in order to return to God's pattern?
 - Work on memorizing Colossians 2:8-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 14.
 - Parent/Teacher Instructions: _____
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Lesson 15 - Bible Study: The Great Awakening

- Read Lesson 15.
 - Finish reading *The Scarlet Letter*. Literary analysis available in *Student Review*.
 - Recite or write Colossians 2:8-10 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 15 and for *The Scarlet Letter* and take the quiz for Unit 3.
 - Parent/Teacher Instructions: _____
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Unit 4: Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Leviticus 25:10 (portion inscribed on Liberty Bell, KJV)
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 16 - The War Begins

- Read Lesson 16.
 - Read Patrick Henry's "Give Me Liberty or Give Me Death!" speech (*American Voices*, pages 36-37), "Paul Revere's Ride" by Henry Wadsworth Longfellow (pages 139-142), and "Concord Hymn" by Ralph Waldo Emerson (page 137).
 - Read Romans 13:1-7 and Acts 5:29. List an argument for and an argument against the American Revolution based on Scripture. List three ways that God brought good out of the Revolution.
 - Start memorizing the assigned portion of Leviticus 25:10.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 16.
 - Parent/Teacher Instructions: _____
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Lesson 17 - The Declaration of Independence

- Read Lesson 17.
 - Read the excerpts from *Common Sense* by Thomas Paine (*American Voices*, pages 38-42), the Declaration of Independence (pages 43-46), and the poems by Phillis Wheatley (pages 34-35).
 - Work on memorizing the assigned portion of Leviticus 25:10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 17.
 - Parent/Teacher Instructions: _____
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Lesson 18 - The Revolutionary War

- Read Lesson 18.
 - Read the excerpts from “The Crisis” by Thomas Paine (*American Voices*, pages 47-48).
 - Work on memorizing the assigned portion of Leviticus 25:10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 18.
 - Parent/Teacher Instructions: _____
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Lesson 19 - Society and Government After the Revolution

- Read Lesson 19.
 - Read the Articles of Confederation (*American Voices*, pages 49-54).
 - Work on memorizing the assigned portion of Leviticus 25:10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 19.
 - Parent/Teacher Instructions: _____
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Lesson 20 - Bible Study: God Is Sovereign

- Read Lesson 20.
 - Recite or write the assigned portion of Leviticus 25:10 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 20 and take the quiz for Unit 4.
 - Parent/Teacher Instructions: _____
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Unit 5: The Constitution

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Philippians 2:14-15
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 21 - From Confederation to the Constitution

- Read Lesson 21.
- Read “The Federalist Number 10” by James Madison (*American Voices*, pages 72-76).
- Memorize the Preamble to the Constitution (*American Voices*, page 57).
- Read Psalm 119:1-48 and answer the questions given.
- Start memorizing Philippians 2:14-15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 21.
- Parent/Teacher Instructions: _____

Lesson 22 - Basic Principles and the U.S. Congress

- Read Lesson 22.
- Read Article I of the Constitution when instructed in the lesson (*American Voices*, pages 57-60).
- Read Psalm 119:49-88 and answer the question given.
- Work on memorizing Philippians 2:14-15.
- Work on your project for this unit.
- Answer the review questions for Lesson 22.
- Parent/Teacher Instructions: _____

Lesson 23 - The Presidency, the Federal Judiciary, and Other Matters

- Read Lesson 23.
 - Read Articles II, III, IV, VI, and VII of the Constitution when instructed in the lesson (*American Voices*, pages 60-64).
 - Read Psalm 119:89-136 and answer the questions given.
 - Work on memorizing Philippians 2:14-15.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 23.
 - Parent/Teacher Instructions: _____
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Lesson 24 - Amendments to the Constitution

- Read Lesson 24.
 - Read Article V of the Constitution and the Amendments to the Constitution when instructed in the lesson (*American Voices*, pages 63-71).
 - Read Psalm 119:137-176 and answer the questions given.
 - Work on memorizing Philippians 2:14-15.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 24.
 - Parent/Teacher Instructions: _____
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Lesson 25 - Bible Study: The Bible as Spiritual Constitution

- Read Lesson 25.
 - Recite or write Philippians 2:14-15 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 25, take the quiz for Unit 5, and take the first history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
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Unit 6: The New Nation

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 29:2-4
- Obtain Assigned Literature: *Narrative of the Life of David Crockett*
- Choose Unit Project: _____

Lesson 26 - The First President

- Read Lesson 26.
- Read George Washington's First Inaugural Address (*American Voices*, pages 77-79) and George Washington's Thanksgiving Proclamation (page 80). Begin reading "The Legend of Rip Van Winkle" by Washington Irving (pages 111-116).
- Begin reading *Narrative of the Life of David Crockett*. Plan to finish it by the end of Unit 7.
- Start memorizing Proverbs 29:2-4.
- Start working on your project for this unit.
- Answer the review questions for Lesson 26.
- Parent/Teacher Instructions: _____

Lesson 27 - Conflicts Foreign and Domestic

- Read Lesson 27.
- Read George Washington's Farewell Address (*American Voices*, pages 81-90). Finish reading "The Legend of Rip Van Winkle" by Washington Irving (pages 117-120).
- Continue reading *Narrative of the Life of David Crockett*.
- Read 2 Timothy 3:10-12. List three ways in which a Christian who is a public official might be tempted to compromise his faith.
- Work on memorizing Proverbs 29:2-4.
- Work on your project for this unit.
- Answer the review questions for Lesson 27.
- Parent/Teacher Instructions: _____

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Lesson 28 - The Man from Massachusetts

- Read Lesson 28.
 - Read the Virginia and Kentucky Resolutions (*American Voices*, pages 91-93).
 - Continue reading *Narrative of the Life of David Crockett*.
 - Work on memorizing Proverbs 29:2-4.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 28.
 - Parent/Teacher Instructions: _____
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Lesson 29 - The End of a Revolutionary Century

- Read Lesson 29.
 - Read “A Man Worth Knowing” by David McCullough (*American Voices*, pages 401-406).
 - Continue reading *Narrative of the Life of David Crockett*.
 - Read Philippians 2:14-16. List three challenges of being a Christian in a non-Christian society.
 - Work on memorizing Proverbs 29:2-4.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 29.
 - Parent/Teacher Instructions: _____
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Lesson 30 - Bible Study: Religion in the New Nation

- Read Lesson 30.
 - Read the Virginia Statute for Religious Freedom (*American Voices*, pages 55-56).
 - Continue reading *Narrative of the Life of David Crockett*.
 - Recite or write Proverbs 29:2-4 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 30 and take the quiz for Unit 6.
 - Parent/Teacher Instructions: _____
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Unit 7: An Expanding Nation

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Isaiah 55:1-3
- Obtain Assigned Literature: *Narrative of the Life of David Crockett*
- Choose Unit Project: _____

Lesson 31 - Expanding Democracy

- Read Lesson 31.
 - Read Thomas Jefferson's First Inaugural Address (*American Voices*, pages 95-97) and "I Love Thy Kingdom, Lord," by Timothy Dwight (page 94).
 - Continue reading *Narrative of the Life of David Crockett*. Plan to finish it by the end of this unit.
 - Start memorizing Isaiah 55:1-3.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 31.
 - Parent/Teacher Instructions: _____
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Lesson 32 - The Expanding Power of the Supreme Court

- Read Lesson 32.
 - Read the excerpts from the *Marbury v. Madison* decision (*American Voices*, pages 98-100).
 - Continue reading *Narrative of the Life of David Crockett*.
 - Second Kings 18:1-6 describes the reform led by King Hezekiah to do away with what practices in the temple?
 - Work on memorizing Isaiah 55:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 32.
 - Parent/Teacher Instructions: _____
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Lesson 33 - The War of 1812

- Read Lesson 33.
 - Read the excerpts from the letters between John Adams and Thomas Jefferson (*American Voices*, pages 103-106) and “The Star-Spangled Banner” by Francis Scott Key (page 107).
 - Continue reading *Narrative of the Life of David Crockett*.
 - Read Matthew 21:12-13. What did Jesus say that the buyers and sellers had made the temple?
 - Work on memorizing Isaiah 55:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 33.
 - Parent/Teacher Instructions: _____
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Lesson 34 - The Era of Good Feelings?

- Read Lesson 34.
 - Read “Thanatopsis” and “To a Waterfowl” by William Cullen Bryant (*American Voices*, pages 108-110).
 - Continue reading *Narrative of the Life of David Crockett*.
 - In Revelation 2:1-7, what did the Lord say that He had against the church in Ephesus? What did He command them to do?
 - Work on memorizing Isaiah 55:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 34.
 - Parent/Teacher Instructions: _____
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Lesson 35 - Bible Study: The Second Great Awakening

- Read Lesson 35.
 - Read the Last Will and Testament of the Springfield Presbytery (*American Voices*, pages 101-102).
 - Finish reading *Narrative of the Life of David Crockett*. Literary analysis available in *Student Review*.
 - Recite or write Isaiah 55:1-3 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 35 and take the quiz for Unit 7.
 - Parent/Teacher Instructions: _____
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Unit 8: Growing Pains

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 14:32-35
- Obtain Assigned Literature: *Narrative of the Life of Frederick Douglass*
- Choose Unit Project: _____

Lesson 36 - The Missouri Compromise

- Read Lesson 36.
 - Begin reading *Narrative of the Life of Frederick Douglass*. Plan to finish it by the end of this unit.
 - Read Colossians 2:16-23. List three things outside of Christ that people mistake for true spiritual fulfillment.
 - Start memorizing Proverbs 14:32-35.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 36.
 - Parent/Teacher Instructions: _____
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Lesson 37 - The Monroe Doctrine

- Read Lesson 37.
 - Read the excerpts from the Monroe Doctrine (*American Voices*, pages 121-122).
 - Continue reading *Narrative of the Life of Frederick Douglass*.
 - Read 2 Corinthians 10:12. List three dangers of making man the standard and authority for life.
 - Work on memorizing Proverbs 14:32-35.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 37.
 - Parent/Teacher Instructions: _____
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Lesson 38 - John Quincy Adams

- Read Lesson 38.
 - Continue reading *Narrative of the Life of Frederick Douglass*.
 - Read Matthew 24:36. List three ways we can prepare for the return of Christ even though we do not know when it will take place.
 - Work on memorizing Proverbs 14:32-35.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 38.
 - Parent/Teacher Instructions: _____
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Lesson 39 - Andrew Jackson Before the Presidency

- Read Lesson 39.
 - Continue reading *Narrative of the Life of Frederick Douglass*.
 - Read Hebrews 13:9. List three reasons why people are attracted to heretical beliefs.
 - Work on memorizing Proverbs 14:32-35.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 39.
 - Parent/Teacher Instructions: _____
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Lesson 40 - Bible Study: Nineteenth Century Religious Movements

- Read Lesson 40.
 - Finish reading *Narrative of the Life of Frederick Douglass*. Literary analysis available in *Student Review*.
 - Read Colossians 2:8 and 1 Timothy 6:20-21. List three empty philosophies and false concepts of knowledge that compete with Christianity in the marketplace of ideas today. Read Acts 4:32. List three ways in which the early church was successful in the life of its fellowship and three reasons why modern utopian communities have not been successful.
 - Recite or write Proverbs 14:32-35 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 40 and for *Narrative of the Life of Frederick Douglass* and take the quiz for Unit 8.
 - Parent/Teacher Instructions: _____
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Unit 9: Democrats and Whigs

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Acts 5:29-32
- Obtain Assigned Literature: Uncle Tom's Cabin
- Choose Unit Project: _____

Lesson 41 - Jackson's Issues

- Read Lesson 41.
 - Read the excerpts from Daniel Webster's "Second Reply to Robert Hayne" (*American Voices*, pages 123-127) and "America" by Samuel Smith (page 133).
 - Begin reading *Uncle Tom's Cabin*. Plan to finish it by the end of Unit 11.
 - What attitudes of faith and gratitude does "America" express?
 - Start memorizing Acts 5:29-32.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 41.
 - Parent/Teacher Instructions: _____
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Lesson 42 - Van Buren and the Whigs

- Read Lesson 42.
 - Read the excerpts from *Democracy in America* by Alexis de Tocqueville (*American Voices*, pages 134-136) and the poems by Oliver Wendell Holmes Sr. (pages 129-130).
 - Continue reading *Uncle Tom's Cabin*.
 - What attributes of God does Holmes praise in "Lord of All Being, Throned Afar"?
 - Work on memorizing Acts 5:29-32.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 42.
 - Parent/Teacher Instructions: _____
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Lesson 43 - Moving Westward

- Read Lesson 43.
 - Read “My Faith Looks Up to Thee” by Ray Palmer (*American Voices*, page 128), “The Arrow and the Song” by Henry Wadsworth Longfellow (page 138), and “I Hear America Singing” by Walt Whitman (page 186).
 - Continue reading *Uncle Tom’s Cabin*.
 - Work on memorizing Acts 5:29-32.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 43.
 - Parent/Teacher Instructions: _____
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Lesson 44 - Polk, Texas, and Mexico

- Read Lesson 44.
 - Read the poems by Emily Dickinson (*American Voices*, page 176) and “O Holy Night,” translated by John Dwight (page 185).
 - Continue reading *Uncle Tom’s Cabin*.
 - Work on memorizing Acts 5:29-32.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 44.
 - Parent/Teacher Instructions: _____
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Lesson 45 - Bible Study: Protest

- Read Lesson 45.
 - Read “Civil Disobedience” by Henry David Thoreau (*American Voices*, pages 146-158).
 - Continue reading *Uncle Tom’s Cabin*.
 - Recite or write Acts 5:29-32 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 45 and take the quiz for Unit 9.
 - Parent/Teacher Instructions: _____
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Unit 10: Challenges and Changes

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Philippians 4:8
- Obtain Assigned Literature: Uncle Tom's Cabin
- Choose Unit Project: _____

Lesson 46 - Slavery

- Read Lesson 46.
- Continue reading *Uncle Tom's Cabin*. Plan to finish it by the end of Unit 11.
- Read Philippians 3:2-11. List three marks of success as the world defines it and three marks of success as God defines it.
- Start memorizing Philippians 4:8.
- Start working on your project for this unit.
- Answer the review questions for Lesson 46.
- Parent/Teacher Instructions: _____

Lesson 47 - Abolition

- Read Lesson 47.
- Read "To the Public" (from the first issue of *The Liberator*) by William Lloyd Garrison (*American Voices*, pages 131-132) and "Bury Me in a Free Land" by Frances E. W. Harper (page 183).
- Continue reading *Uncle Tom's Cabin*.
- Read Luke 16:19-31. List three ways to avoid being blinded by material success and popularity so that you can see God's definition of success.
- Work on memorizing Philippians 4:8.
- Work on your project for this unit.
- Answer the review questions for Lesson 47.
- Parent/Teacher Instructions: _____

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Lesson 48 - The Growth of Cities and Industry

- Read Lesson 48.
 - Continue reading *Uncle Tom's Cabin*.
 - Read John 19:1-11. List three ways in which Jesus is a good example of success in God's eyes as opposed to success in the world's eyes.
 - Work on memorizing Philippians 4:8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 48.
 - Parent/Teacher Instructions: _____
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Lesson 49 - Immigration and Other Changes

- Read Lesson 49.
 - Read the Seneca Falls Declaration (*American Voices*, pages 143-145).
 - Continue reading *Uncle Tom's Cabin*.
 - Read Mark 8:27-37. List three common temptations to sin that a person faces as he or she becomes economically successful. List three ways that immigrants might define success.
 - Work on memorizing Philippians 4:8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 49.
 - Parent/Teacher Instructions: _____
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Lesson 50 - Bible Study: God Defines Success

- Read Lesson 50.
 - Read "The Great Stone Face" by Nathaniel Hawthorne (*American Voices*, pages 159-170).
 - Continue reading *Uncle Tom's Cabin*.
 - After reading "The Great Stone Face," list three ways in which you can "fix your eyes on Jesus" (Hebrews 12:2) and so become like Him (2 Corinthians 3:18).
 - Recite or write Philippians 4:8 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 50, take the quiz for Unit 10, and take the second history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
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Unit 11: A Time of Crisis

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 133
- Obtain Assigned Literature: Uncle Tom's Cabin
- Choose Unit Project: _____

Lesson 51 - Sectionalism

- Read Lesson 51.
- Continue reading *Uncle Tom's Cabin*. Plan to finish it by the end of this unit.
- Read Romans 12:3-13. List three good ways to handle the fact that we have differences, as described in this passage.
- Start memorizing Psalm 133.
- Start working on your project for this unit.
- Answer the review questions for Lesson 51.
- Parent/Teacher Instructions: _____

Lesson 52 - Trouble in the Territories

- Read Lesson 52.
- Read the excerpts from "Crime Against Kansas" by Charles Sumner (*American Voices*, pages 188-192).
- Continue reading *Uncle Tom's Cabin*.
- Read Romans 14:1-23. List three attitudes discussed in this passage that we should have toward other believers who have different opinions from ours.
- Work on memorizing Psalm 133.
- Work on your project for this unit.
- Answer the review questions for Lesson 52.
- Parent/Teacher Instructions: _____

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Lesson 53 - Twilight of the Giants

- Read Lesson 13.
 - Read the excerpts from the speeches on the Compromise of 1850 by Henry Clay, Daniel Webster, and John C. Calhoun (*American Voices*, pages 171-175).
 - Continue reading *Uncle Tom's Cabin*.
 - Read 1 Corinthians 12:4-27. List three positive attitudes that are taught in this passage about the different gifts or abilities that God gives us.
 - Work on memorizing Psalm 133.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 13.
 - Parent/Teacher Instructions: _____
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Lesson 54 - Stumbling Toward War

- Read Lesson 54.
 - Read the "House Divided" speech by Abraham Lincoln (*American Voices*, pages 193-197.)
 - Continue reading *Uncle Tom's Cabin*.
 - Read 1 Peter 4:7-11. List three ways that Christians are to act toward one another that are taught in this passage.
 - Work on memorizing Psalm 133.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 54.
 - Parent/Teacher Instructions: _____
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Lesson 55 - Bible Study: Differences

- Read Lesson 55.
 - Finish reading *Uncle Tom's Cabin*. Literary analysis available in *Student Review*. Write a paragraph on why you think *Uncle Tom's Cabin* was so important in the debate over slavery.
 - Recite or write Psalm 133 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 55 and for *Uncle Tom's Cabin* and take the quiz for Unit 11.
 - Parent/Teacher Instructions: _____
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Unit 12: The Nation Divides

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Isaiah 2:2-4
- Obtain Assigned Literature: Co. Aytch
- Choose Unit Project: _____

Lesson 56 - 1860: Election and Secession

- Read Lesson 56.
- Read the excerpts from the Constitution of the Confederate States of America and from the “Cornerstone Speech” by Alexander Stephens (*American Voices*, pages 204-211).
- Begin reading *Co. Aytch*. Plan to finish it by the end of Unit 13.
- Start memorizing Isaiah 2:2-4.
- Start working on your project for this unit.
- Answer the review questions for Lesson 56.
- Parent/Teacher Instructions: _____

Lesson 57 - 1861: Inauguration and Fort Sumter

- Read Lesson 57.
- Read Abraham Lincoln’s First Inaugural Address (*American Voices*, pages 198-203).
- Continue reading *Co. Aytch*.
- Work on memorizing Isaiah 2:2-4.
- Work on your project for this unit.
- Answer the review questions for Lesson 57.
- Parent/Teacher Instructions: _____

continued on next page

Lesson 58 - North and South

- Read Lesson 58.
 - Continue reading *Co. Aytch*.
 - Work on memorizing Isaiah 2:2-4.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 58.
 - Parent/Teacher Instructions: _____
-

Lesson 59 - Early Battles

- Read Lesson 59.
 - Continue reading *Co. Aytch*.
 - Work on memorizing Isaiah 2:2-4.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 59.
 - Parent/Teacher Instructions: _____
-

Lesson 60 - Bible Study: War

- Read Lesson 60.
 - Continue reading *Co. Aytch*.
 - Recite or write Isaiah 2:2-4 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 60 and take the quiz for Unit 12.
 - Parent/Teacher Instructions: _____
-



Unit 13: The Terrible Conflict

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Ephesians 6:10-13
- Obtain Assigned Literature: Co. Aytch
- Choose Unit Project: _____

Lesson 61 - 1862

- Read Lesson 61.
 - Read the “Battle Hymn of the Republic” and “Goober Peas” (*American Voices*, pages 212-213).
 - Continue reading *Co. Aytch*. Plan to finish it by the end of this unit.
 - Read Luke 7:2-10. List three positive attributes of this centurion.
 - Start memorizing Ephesians 6:10-13.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 61.
 - Parent/Teacher Instructions: _____
-

Lesson 62 - 1863

- Read Lesson 62.
 - Read the Emancipation Proclamation (*American Voices*, pages 214-215), the Gettysburg Address (page 232), and “The Man Without a Country” by Edward Everett Hale (pages 216-231).
 - Continue reading *Co. Aytch*.
 - Read Luke 23:44-47. How did this centurion show that he was convicted by the crucifixion of Jesus?
 - Work on memorizing Ephesians 6:10-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 62.
 - Parent/Teacher Instructions: _____
-

continued on next page

Lesson 63 - 1864-1865

- Read Lesson 63.
 - Read Abraham Lincoln's Thanksgiving Proclamation and Second Inaugural Address (*American Voices*, pages 233-235) and "O Captain! My Captain!" by Walt Whitman (page 187).
 - Continue reading *Co. Aytch*.
 - Read Acts 10:1-48. List three positive attributes of Cornelius.
 - Work on memorizing Ephesians 6:10-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 63.
 - Parent/Teacher Instructions: _____
-

Lesson 64 - Costs of the Conflict

- Read Lesson 64.
 - Continue reading *Co. Aytch*.
 - Work on memorizing Ephesians 6:10-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 64.
 - Parent/Teacher Instructions: _____
-

Lesson 65 - Bible Study: Faith on the Front Lines

- Read Lesson 65.
 - Finish reading *Co. Aytch*. Literary analysis available in *Student Review*.
 - Recite or write Ephesians 6:10-13 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 65 and for *Co. Aytch* and take the quiz for Unit 13.
 - Parent/Teacher Instructions: _____
-



Unit 14: Reconstruction

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Matthew 5:43-45
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 66 - Off to a Rocky Start

- Read Lesson 66.
- Read Nehemiah 1-4.
- Start memorizing Matthew 5:43-45.
- Start working on your project for this unit.
- Answer the review questions for Lesson 66.
- Parent/Teacher Instructions: _____

Lesson 67 - Congressional Reconstruction

- Read Lesson 67.
- Read the 14th Amendment to the U.S. Constitution (*American Voices*, pages 67-68).
- Read Nehemiah 5-7.
- Work on memorizing Matthew 5:43-45.
- Work on your project for this unit.
- Answer the review questions for Lesson 67.
- Parent/Teacher Instructions: _____

Lesson 68 - The Impeachment and Trial of Andrew Johnson

- Read Lesson 68.
 - Read Nehemiah 8-10.
 - Work on memorizing Matthew 5:43-45.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 68.
 - Parent/Teacher Instructions: _____
-

Lesson 69 - Life Goes On

- Read Lesson 69.
 - Read Nehemiah 11-13.
 - Work on memorizing Matthew 5:43-45.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 69.
 - Parent/Teacher Instructions: _____
-

Lesson 70 - Bible Study: Nehemiah's Reconstruction

- Read Lesson 70.
 - Recite or write Matthew 5:43-45 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 70 and take the quiz for Unit 14.
 - Parent/Teacher Instructions: _____
-



Unit 15: Moving Forward

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 16:1-3
- Obtain Assigned Literature: *Humorous Stories and Sketches*
- Choose Unit Project: _____

Lesson 71 - The Grant Presidency

- Read Lesson 71.
 - Read “O Little Town of Bethlehem” by Phillips Brooks (*American Voices*, page 236).
 - Begin reading *Humorous Stories and Sketches*. Finish it by the end of this unit.
 - List three ways in which the world commonly defines progress.
 - Start memorizing Proverbs 16:1-3.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 71.
 - Parent/Teacher Instructions: _____
-

Lesson 72 - Postwar Life in the United States

- Read Lesson 72.
 - Read “Dear Lord and Father of Mankind” by John Greenleaf Whittier (*American Voices*, page 239).
 - Continue reading *Humorous Stories and Sketches*.
 - Work on memorizing Proverbs 16:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 72.
 - Parent/Teacher Instructions: _____
-

continued on next page

Lesson 73 - The Transcontinental Railroad

- Read Lesson 73.
 - Continue reading *Humorous Stories and Sketches*.
 - Jesus said, "From everyone who has been given much, much will be demanded" (Luke 12:48).
How are we under obligation to use well the blessings of progress listed?
 - Work on memorizing Proverbs 16:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 73.
 - Parent/Teacher Instructions: _____
-

Lesson 74 - The Election of 1876

- Read Lesson 74.
 - Read "God of Our Fathers" by Daniel Roberts (*American Voices*, page 243).
 - Continue reading *Humorous Stories and Sketches*.
 - Work on memorizing Proverbs 16:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 74.
 - Parent/Teacher Instructions: _____
-

Lesson 75 - Bible Study: What Is Progress?

- Read Lesson 75.
 - Read "It Is Well With My Soul" by Horatio Spafford (*American Voices*, page 240).
 - Finish reading *Humorous Stories and Sketches*. Literary analysis available in *Student Review*.
 - Recite or write Proverbs 16:1-3 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 75 and for *Humorous Stories and Sketches* and take the quiz for Unit 15. Take the third history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
-



Unit 16: The Gilded Age

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Genesis 1:24-26
- Obtain Assigned Literature: *In His Steps*
- Choose Unit Project: _____

Lesson 76 - Corruption and Reform

- Read Lesson 76.
- Begin reading *In His Steps*. Plan to finish it by the end of the next unit.
- Read Genesis 1.
- Start memorizing Genesis 1:24-26.
- Start working on your project for this unit.
- Answer the review questions for Lesson 76.
- Parent/Teacher Instructions: _____

Lesson 77 - Cleveland and Harrison

- Read Lesson 77.
- Continue reading *In His Steps*.
- Read Psalm 8.
- Work on memorizing Genesis 1:24-26.
- Work on your project for this unit.
- Answer the review questions for Lesson 77.
- Parent/Teacher Instructions: _____

Lesson 78 - Money Matters

- Read Lesson 78.
 - Continue reading *In His Steps*.
 - Read Psalm 139:13-14.
 - Work on memorizing Genesis 1:24-26.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 78.
 - Parent/Teacher Instructions: _____
-

Lesson 79 - The Populist Revolt

- Read Lesson 79.
 - Read the Populist Party Platform of 1892 (*American Voices*, pages 254-257).
 - Continue reading *In His Steps*.
 - Read Romans 1:16-25.
 - Work on memorizing Genesis 1:24-26.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 79.
 - Parent/Teacher Instructions: _____
-

Lesson 80 - Bible Study: Evolution and the Bible

- Read Lesson 80.
 - Read “When I Heard the Learn’d Astronomer” by Walt Whitman (*American Voices*, page 187).
 - Continue reading *In His Steps*.
 - Recite or write Genesis 1:24-26 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 80 and take the quiz for Unit 16.
 - Parent/Teacher Instructions: _____
-



Unit 17: The Business of America

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 1 Peter 2:19-21
- Obtain Assigned Literature: *In His Steps*
- Choose Unit Project: _____

Lesson 81 - The Growth of Big Business

- Read Lesson 81.
 - Continue reading *In His Steps*. Plan to finish it by the end of this unit.
 - Read Leviticus 19:9-37.
 - Start memorizing 1 Peter 2:19-21.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 81.
 - Parent/Teacher Instructions: _____
-

Lesson 82 - The Rise of Organized Labor

- Read Lesson 82.
 - Read the hymns by Philip P. Bliss (*American Voices*, pages 237-238).
 - Continue reading *In His Steps*.
 - Read Isaiah 1:10-20.
 - Work on memorizing 1 Peter 2:19-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 82.
 - Parent/Teacher Instructions: _____
-

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Lesson 83 - New South, New West

- Read Lesson 83.
 - Read “The Significance of the Frontier in American History” by Frederick Jackson Turner (*American Voices*, pages 258-273).
 - Continue reading *In His Steps*.
 - Read Isaiah 58 and Mark 10:17-31.
 - Work on memorizing 1 Peter 2:19-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 83.
 - Parent/Teacher Instructions: _____
-

Lesson 84 - Life in the City

- Read Lesson 84.
 - Read the hymns by Fanny J. Crosby (*American Voices*, pages 241-242), “The New Colossus” by Emma Lazarus (page 246), and “Casey at the Bat” by Ernest Lawrence Thayer (pages 251-252).
 - Continue reading *In His Steps*.
 - Read Matthew 25:31-46.
 - Work on memorizing 1 Peter 2:19-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 84.
 - Parent/Teacher Instructions: _____
-

Lesson 85 - Bible Study: Social Darwinism and the Social Gospel

- Read Lesson 85.
 - Read “O Master, Let Me Walk With Thee” by Washington Gladden (*American Voices*, page 244).
 - Finish reading *In His Steps*. Literary analysis available in *Student Review*.
 - Recite or write 1 Peter 2:19-21 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 85 and for *In His Steps* and take the quiz for Unit 17.
 - Parent/Teacher Instructions: _____
-



Unit 18: Beginnings of the Modern Age

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 2 Corinthians 5:20
- Obtain Assigned Literature: Up From Slavery
- Choose Unit Project: _____

Lesson 86 - Politics in the 1890s

- Read Lesson 86.
- Read “America, the Beautiful” by Katherine Lee Bates (*American Voices*, page 274) and the excerpts from the “Cross of Gold” speech by William Jennings Bryan (pages 278-282).
- Begin reading *Up From Slavery*. Plan to finish it by the end of this unit.
- Read Romans 7:8-8:13.
- Start memorizing 2 Corinthians 5:20.
- Start working on your project for this unit.
- Answer the review questions for Lesson 86.
- Parent/Teacher Instructions: _____

Lesson 87 - Race Relations

- Read Lesson 87.
- Read Booker T. Washington’s “Speech Before the Atlanta Cotton States and International Exposition” (*American Voices*, pages 275-277), “Of Booker T. Washington and Others” by W. E. B. Du Bois (pages 285-292), “Sympathy” by Paul Laurence Dunbar (page 283), and “Songs for the People” by Frances E. W. Harper (page 184).
- Continue reading *Up From Slavery*.
- Work on memorizing 2 Corinthians 5:20.
- Work on your project for this unit.
- Answer the review questions for Lesson 87.
- Parent/Teacher Instructions: _____

continued on next page

Lesson 88 - The Progressive Movement

- Read Lesson 88.
 - Read “Standing on the Promises” by R. Kelso Carter and “Leaning on the Everlasting Arms” by Elisha Hoffman (*American Voices*, pages 248-249).
 - Continue reading *Up From Slavery*.
 - Work on memorizing 2 Corinthians 5:20.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 88.
 - Parent/Teacher Instructions: _____
-

Lesson 89 - American Empire

- Read Lesson 89.
 - Read “Anywhere With Jesus” by Jessie Brown Pounds and “Faith Is the Victory” by John Henry Yates and Ira D. Sankey (*American Voices*, pages 250 and 253).
 - Continue reading *Up From Slavery*.
 - Work on memorizing 2 Corinthians 5:20.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 89.
 - Parent/Teacher Instructions: _____
-

Lesson 90 - Bible Study: God and Freud

- Read Lesson 90.
 - Finish reading *Up From Slavery*. Literary analysis available in *Student Review*.
 - Recite or write 2 Corinthians 5:20 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 90 and for *Up From Slavery* and take the quiz for Unit 18.
 - Parent/Teacher Instructions: _____
-



Unit 19: The Triumph of Progressivism

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 1 Timothy 6:20-21
- Obtain Assigned Literature: *Mama's Bank Account*
- Choose Unit Project: _____

Lesson 91 - America in 1900

- Read Lesson 91.
 - Read "This Is My Father's World" by Maltbie Babcock (*American Voices*, page 284).
 - Begin reading *Mama's Bank Account*. Plan to finish it by the end of this unit.
 - Read 2 Timothy 1.
 - Start memorizing 1 Timothy 6:20-21.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 91.
 - Parent/Teacher Instructions: _____
-

Lesson 92 - T. R. and Taft

- Read Lesson 92.
 - Read the excerpts from the Roosevelt Corollary to the Monroe Doctrine (*American Voices*, page 293).
 - Continue reading *Mama's Bank Account*.
 - Work on memorizing 1 Timothy 6:20-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 92.
 - Parent/Teacher Instructions: _____
-

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Lesson 93 - A Time of Invention

- Read Lesson 93.
 - Read “His Eye Is On the Sparrow” by Civilla Martin and Charles Gabriel (*American Voices*, page 294).
 - Continue reading *Mama’s Bank Account*.
 - Work on memorizing 1 Timothy 6:20-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 93.
 - Parent/Teacher Instructions: _____
-

Lesson 94 - The Panama Canal

- Read Lesson 94.
 - Read “I Stand Amazed” by Charles Gabriel (*American Voices*, page 295).
 - Continue reading *Mama’s Bank Account*.
 - Work on memorizing 1 Timothy 6:20-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 94.
 - Parent/Teacher Instructions: _____
-

Lesson 95 - Bible Study: Liberal and Conservative

- Read Lesson 95.
 - Read “Softly and Tenderly” by Will L. Thompson and “Give Me the Bible” by Priscilla Owens (*American Voices*, pages 245 and 247).
 - Finish reading *Mama’s Bank Account*. Literary analysis available in *Student Review*.
 - Recite or write 1 Timothy 6:20-21 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 95 and for *Mama’s Bank Account* and take the quiz for Unit 19.
 - Parent/Teacher Instructions: _____
-



Unit 20: America and the Great War

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Micah 4:1-2
- Obtain Assigned Literature: *Miracle In the Hills*
- Choose Unit Project: _____

Lesson 96 - Wilson's Domestic Agenda

- Read Lesson 96.
- Read "Love Lifted Me" by James Rowe (*American Voices*, page 296).
- Begin reading *Miracle In the Hills*. Plan to finish it by the end of the next unit.
- Start memorizing Micah 4:1-2.
- Start working on your project for this unit.
- Answer the review questions for Lesson 96.
- Parent/Teacher Instructions: _____

Lesson 97 - Trouble in Europe

- Read Lesson 97.
- Read "A Beautiful Life" by William Golden (*American Voices*, page 304).
- Continue reading *Miracle In the Hills*.
- Work on memorizing Micah 4:1-2.
- Work on your project for this unit.
- Answer the review questions for Lesson 97.
- Parent/Teacher Instructions: _____

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Lesson 98 - America Goes “Over There”

- Read Lesson 98.
 - Read Woodrow Wilson’s War Message to Congress and the excerpts from his “Fourteen Points” speech (*American Voices*, pages 297-302 and 305-306) and “Over There” by George M. Cohan (page 303).
 - Continue reading *Miracle In the Hills*.
 - Work on memorizing Micah 4:1-2.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 98.
 - Parent/Teacher Instructions: _____
-

Lesson 99 - An Imperfect Peace

- Read Lesson 99.
 - Read “Wonderful Grace of Jesus” by Haldor Lillenas (*American Voices*, page 307).
 - Continue reading *Miracle In the Hills*.
 - Work on memorizing Micah 4:1-2.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 99.
 - Parent/Teacher Instructions: _____
-

Lesson 100 - Bible Study: From Every Nation, Tribe, and Tongue

- Read Lesson 100.
 - Continue reading *Miracle In the Hills*.
 - Recite or write Micah 4:1-2 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 100, take the quiz for Unit 20, and take the fourth history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
-



Unit 21: America in the Twenties

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Mark 12:29-31
- Obtain Assigned Literature: *Miracle In the Hills*
- Choose Unit Project: _____

Lesson 101 - Return to Normalcy?

- Read Lesson 101.
 - Read the excerpts from “The Destiny of America” by Calvin Coolidge (*American Voices*, pages 308-312).
 - Continue reading *Miracle In the Hills*. Plan to finish it by the end of this unit.
 - Read Mark 12:28-34. What are three things a Christian should keep in mind as he studies science?
 - Start memorizing Mark 12:29-31.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 101.
 - Parent/Teacher Instructions: _____
-

Lesson 102 - The Roaring Twenties

- Read Lesson 102.
 - Continue reading *Miracle In the Hills*.
 - Read Matthew 5:43-48. List three assurances a Christian should remember if he or she is ridiculed for believing in the Genesis account of Creation.
 - Work on memorizing Mark 12:29-31.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 102.
 - Parent/Teacher Instructions: _____
-

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Lesson 103 - Prohibition, Race, and Skepticism

- Read Lesson 103.
 - Continue reading *Miracle In the Hills*.
 - Read 1 Peter 3:13-17. What are three things you can do to be better prepared to give an answer for your faith if anyone asks you about your belief regarding the Creation versus evolution issue?
 - Work on memorizing Mark 12:29-31.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 103.
 - Parent/Teacher Instructions: _____
-

Lesson 104 - Hoover and the Great Depression

- Read Lesson 104.
 - Continue reading *Miracle In the Hills*.
 - Work on memorizing Mark 12:29-31.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 104.
 - Parent/Teacher Instructions: _____
-

Lesson 105 - Bible Study: The Scopes Trial

- Read Lesson 105.
 - Finish reading *Miracle In the Hills*. Literary analysis available in *Student Review*.
 - Recite or write Mark 12:29-31 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 105 and for *Miracle In the Hills* and take the quiz for Unit 21.
 - Parent/Teacher Instructions: _____
-



Unit 22: The New Deal

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Romans 8:28-30
- Obtain Assigned Literature: *To Kill a Mockingbird*
- Choose Unit Project: _____

Lesson 106 - Happy Days Are Here Again

- Read Lesson 106.
 - Read Franklin D. Roosevelt's First Inaugural Address (*American Voices*, pages 314-316).
 - Begin reading *To Kill a Mockingbird*. Plan to finish it by the end of the next unit.
 - List three common questions that people ask about the problem of suffering.
 - Start memorizing Romans 8:28-30.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 106.
 - Parent/Teacher Instructions: _____
-

Lesson 107 - The New Deal Runs Aground

- Read Lesson 107.
 - Continue reading *To Kill a Mockingbird*.
 - Read Hebrews 12:1-13 and James 1:1-8. What are three lessons that these passages teach us about suffering?
 - Work on memorizing Romans 8:28-30.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 107.
 - Parent/Teacher Instructions: _____
-

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Lesson 108 - Life in the Thirties

- Read Lesson 108.
 - Read the hymns by Tillit S. Teddlie (*American Voices*, page 313).
 - Continue reading *To Kill a Mockingbird*.
 - Write a paragraph of about 100 words on how you or someone you know has grown in faith because of personal suffering or by serving someone else who was suffering.
 - Work on memorizing Romans 8:28-30.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 108.
 - Parent/Teacher Instructions: _____
-

Lesson 109 - War Clouds Build

- Read Lesson 109.
 - Continue reading *To Kill a Mockingbird*.
 - Work on memorizing Romans 8:28-30.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 109.
 - Parent/Teacher Instructions: _____
-

Lesson 110 - Bible Study: The Dilemma of Suffering

- Read Lesson 110.
 - Continue reading *To Kill a Mockingbird*.
 - Recite or write Romans 8:28-30 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 110 and take the quiz for Unit 22.
 - Parent/Teacher Instructions: _____
-



Unit 23: World War II

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Ecclesiastes 3:1 and 3:7-8
- Obtain Assigned Literature: *To Kill a Mockingbird*
- Choose Unit Project: _____

Lesson 111 - America Enters the War

- Read Lesson 111.
- Read the Atlantic Charter and Franklin Roosevelt's Declaration of War speech (*American Voices*, pages 317-319).
- Continue reading *To Kill a Mockingbird*. Plan to finish it by the end of this unit.
- Read 2 Corinthians 10:3-6. List three non-material weapons to which you think Paul is referring in this passage.
- Start memorizing Ecclesiastes 3:1 and 3:7-8.
- Start working on your project for this unit.
- Answer the review questions for Lesson 111.
- Parent/Teacher Instructions: _____

Lesson 112 - America At War

- Read Lesson 112.
- Continue reading *To Kill a Mockingbird*.
- Read Ephesians 6:10-20. List the specific elements of God's armor that Paul describes.
- Work on memorizing Ecclesiastes 3:1 and 3:7-8.
- Work on your project for this unit.
- Answer the review questions for Lesson 112.
- Parent/Teacher Instructions: _____

continued on next page

Lesson 113 - Victory!

- Read Lesson 113.
 - Continue reading *To Kill a Mockingbird*.
 - Read 1 Timothy 6:3-16. List three ways you personally can fight the good fight of faith.
 - Work on memorizing Ecclesiastes 3:1 and 3:7-8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 113.
 - Parent/Teacher Instructions: _____
-

Lesson 114 - One Soldier's Story

- Read Lesson 114.
 - Continue reading *To Kill a Mockingbird*.
 - Read 2 Timothy 2:1-7. List three illustrations Paul uses in this passage to describe the Christian's commitment to the Lord.
 - Work on memorizing Ecclesiastes 3:1 and 3:7-8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 114.
 - Parent/Teacher Instructions: _____
-

Lesson 115 - Bible Study: Don't You Know There's a War On?

- Read Lesson 115.
 - Finish reading *To Kill a Mockingbird*. Literary analysis available in *Student Review*.
 - Recite or write Ecclesiastes 3:1 and 3:7-8 from memory.
 - Complete your project for this unit.
 - Answer the questions for Lesson 115 and for *To Kill a Mockingbird* and take the quiz for Unit 23.
 - Parent/Teacher Instructions: _____
-



Unit 24: Postwar America

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Romans 10:11-13
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 116 - The Cold War Begins

- Read Lesson 116.
 - Start memorizing Romans 10:11-13.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 116.
 - Parent/Teacher Instructions: _____
-

Lesson 117 - Communism in America

- Read Lesson 117.
 - Work on memorizing Romans 10:11-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 117.
 - Parent/Teacher Instructions: _____
-

Lesson 118 - The Korean War

- Read Lesson 118.
 - Read “Old Soldiers Never Die” by General Douglas MacArthur (*American Voices*, pages 320-322).
 - Work on memorizing Romans 10:11-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 118.
 - Parent/Teacher Instructions: _____
-

Lesson 119 - Life in Postwar America

- Read Lesson 119.
 - Read Harry S. Truman’s Farewell Address (*American Voices*, pages 323-328).
 - Work on memorizing Romans 10:11-13.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 119.
 - Parent/Teacher Instructions: _____
-

Lesson 120 - Bible Study: Religious Issues

- Read Lesson 120.
 - Recite or write Romans 10:11-13 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 120 and take the quiz for Unit 24.
 - Parent/Teacher Instructions: _____
-



Unit 25: The 1950s

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Romans 12:1-3
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 121 - We Like Ike!

- Read Lesson 121.
- Start memorizing Romans 12:1-3.
- Start working on your project for this unit.
- Answer the review questions for Lesson 121.
- Parent/Teacher Instructions: _____

Lesson 122 - Civil Rights

- Read Lesson 122.
- Read the excerpts from the *Brown v. Board of Education* Supreme Court decision (*American Voices*, pages 329-332).
- Work on memorizing Romans 12:1-3.
- Work on your project for this unit.
- Answer the review questions for Lesson 122.
- Parent/Teacher Instructions: _____

continued on next page

Lesson 123 - Eisenhower's Foreign Policy

- Read Lesson 123.
 - Work on memorizing Romans 12:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 123.
 - Parent/Teacher Instructions: _____
-

Lesson 124 - The Space Race Begins

- Read Lesson 124.
 - Read Dwight D. Eisenhower's Farewell Address (*American Voices*, pages 333-336).
 - Work on memorizing Romans 12:1-3.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 124.
 - Parent/Teacher Instructions: _____
-

Lesson 125 - Bible Study: Were They Really the Golden Days?

- Read Lesson 125.
 - Recite or write Romans 12:1-3 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 125, take the quiz for Unit 25, and take the fifth history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
-



Unit 26: The Turbulent Sixties

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Luke 4:16-19
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 126 - The New Frontier

- Read Lesson 126.
- Read John F. Kennedy's Inaugural Address (*American Voices*, pages 337-339).
- Read Matthew 5:21-42. List three examples in this passage in which Jesus challenged how things were done and called people to a higher standard.
- Start memorizing Luke 4:16-19.
- Start working on your project for this unit.
- Answer the review questions for Lesson 126.
- Parent/Teacher Instructions: _____

Lesson 127 - The Great Society

- Read Lesson 127.
- Read "Our God, He Is Alive" by A. W. Dicus (*American Voices*, page 354).
- Read Luke 6:1-11. List the two incidents in this passage in which Jesus challenged traditional religious practices of His day.
- Work on memorizing Luke 4:16-19.
- Work on your project for this unit.
- Answer the review questions for Lesson 127.
- Parent/Teacher Instructions: _____

continued on next page

Lesson 128 - Civil Rights and Vietnam

- Read Lesson 128.
 - Read the excerpts from “Letter from a Birmingham Jail” and the “I Have a Dream” speech by Martin Luther King Jr. (*American Voices*, pages 340-353).
 - Jesus accepted people that others rejected. Read these passages to see examples: tax collectors (Luke 5:27-28), Gentiles (Luke 7:2-10), Samaritans (Luke 17:11-19), and a thief (Luke 23:39-43).
 - Work on memorizing Luke 4:16-19.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 128.
 - Parent/Teacher Instructions: _____
-

Lesson 129 - 1968

- Read Lesson 129.
 - Work on memorizing Luke 4:16-19.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 129.
 - Parent/Teacher Instructions: _____
-

Lesson 130 - Bible Study: The Counterculture of Jesus

- Read Lesson 130.
 - Recite or write Luke 4:16-19 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 130 and take the quiz for Unit 26.
 - Parent/Teacher Instructions: _____
-



Unit 27: The 1970s

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Colossians 3:8-11
- Obtain Assigned Literature: *The Giver*
- Choose Unit Project: _____

Lesson 131 - The Nixon Administration

- Read Lesson 131.
 - Read “A Day in July” and “Confessions of a Baby Boomer” by Ray Notgrass (*American Voices*, pages 355 and 407-409)
 - Begin reading *The Giver*. Plan to finish it by the end this unit.
 - Read Psalm 139:1-16.
 - Start memorizing Colossians 3:8-11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 131.
 - Parent/Teacher Instructions: _____
-

Lesson 132 - Watergate

- Read Lesson 132.
 - Read the remarks Gerald R. Ford made at his swearing-in (*American Voices*, pages 363-364).
 - Continue reading *The Giver*.
 - Read Luke 1:38-45.
 - Work on memorizing Colossians 3:8-11.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 132.
 - Parent/Teacher Instructions: _____
-

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Lesson 133 - Ford and Carter

- Read Lesson 133.
 - Continue reading *The Giver*.
 - Read Exodus 4:10-13.
 - Work on memorizing Colossians 3:8-11.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 133.
 - Parent/Teacher Instructions: _____
-

Lesson 134 - Spiritual Issues of the Seventies

- Read Lesson 134.
 - Continue reading *The Giver*.
 - Work on memorizing Colossians 3:8-11.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 134.
 - Parent/Teacher Instructions: _____
-

Lesson 135 - Bible Study: *Roe v. Wade*

- Read Lesson 135.
 - Read the excerpts from the *Roe v. Wade* Supreme Court decision (*American Voices*, pages 356-362) and “In America” by John Notgrass (page 393).
 - Finish reading *The Giver*. Literary analysis available in *Student Review*.
 - Recite or write Colossians 3:8-11 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 135 and for *The Giver* and take the quiz for Unit 27.
 - Parent/Teacher Instructions: _____
-



Unit 28: The Reagan-Bush Era

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 3:11-12
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 136 - The Reagan Revolution

- Read Lesson 136.
 - Read Ronald Reagan's First Inaugural Address (*American Voices*, pages 367-370).
 - Read Philippians 1.
 - Start memorizing Proverbs 3:11-12.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 136.
 - Parent/Teacher Instructions: _____
-

Lesson 137 - Reagan's Foreign Policy

- Read Lesson 137.
 - Read Ronald Reagan's Farewell Address (*American Voices*, pages 371-375).
 - Read Philippians 2.
 - Work on memorizing Proverbs 3:11-12.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 137.
 - Parent/Teacher Instructions: _____
-

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Lesson 138 - The George H. W. Bush Administration

- Read Lesson 138.
 - Read the praise songs (*American Voices*, pages 365-366).
 - Read Philippians 3.
 - Work on memorizing Proverbs 3:11-12.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 138.
 - Parent/Teacher Instructions: _____
-

Lesson 139 - The Persian Gulf War

- Read Lesson 139.
 - Read Philippians 4.
 - Work on memorizing Proverbs 3:11-12.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 139.
 - Parent/Teacher Instructions: _____
-

Lesson 140 - Bible Study: Finding Good in Something Bad

- Read Lesson 140.
 - Recite or write Proverbs 3:11-12 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 140 and take the quiz for Unit 28.
 - Parent/Teacher Instructions: _____
-



Unit 29: The 1990s

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 1 John 1:5-10
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 141 - Politics and Economics

- Read Lesson 141.
 - Read the Republican Contract With America (*American Voices*, pages 376-377).
 - Start memorizing 1 John 1:5-10.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 141.
 - Parent/Teacher Instructions: _____
-

Lesson 142 - Issues of the 1990s

- Read Lesson 142.
 - Read "Defense of Conservatism" by Clarence Thomas (*American Voices*, pages 378-385).
 - Work on memorizing 1 John 1:5-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 142.
 - Parent/Teacher Instructions: _____
-

Lesson 143 - The Clinton Foreign Policy

- Read Lesson 143.
 - Work on memorizing 1 John 1:5-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 143.
 - Parent/Teacher Instructions: _____
-

Lesson 144 - The Impeachment and Trial of Bill Clinton

- Read Lesson 144.
 - Work on memorizing 1 John 1:5-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 144.
 - Parent/Teacher Instructions: _____
-

Lesson 145 - Bible Study: Public Leaders, Private Lives

- Read Lesson 145.
 - Recite or write 1 John 1:5-10 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 145 and take the quiz for Unit 29.
 - Parent/Teacher Instructions: _____
-



Unit 30: The New Millennium

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 2 Corinthians 5:14-15
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 146 - America in 2000

- Read Lesson 146.
 - Begin writing a 300-word review of your favorite non-fiction book that you read while studying this curriculum. Among other things, tell what it taught you about history. Finish this review tomorrow.
 - Read Romans 8:18-25. This passage reminds us that the eternal plan of God gives us a different perspective on the sufferings of the present time.
 - Start memorizing 2 Corinthians 5:14-15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 146.
 - Parent/Teacher Instructions: _____
-

Lesson 147 - The Presidency of George W. Bush

- Read Lesson 147.
 - Complete your review of your favorite non-fiction book that you read while studying this curriculum.
 - Work on memorizing 2 Corinthians 5:14-15.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 147.
 - Parent/Teacher Instructions: _____
-

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Lesson 148 - September 11, 2001, and the War on Terror

- Read Lesson 148.
 - Read George W. Bush's National Day of Prayer and Remembrance speech and Address to a Joint Session of Congress and the American People (*American Voices*, pages 386-392).
 - Begin the essay assignment given.
 - Work on memorizing 2 Corinthians 5:14-15.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 148.
 - Parent/Teacher Instructions: _____
-

Lesson 149 - The Administration of Barack Obama

- Read Lesson 149.
 - Read Barack Obama's "Remarks at the 70th Anniversary of D-Day" (*American Voices*, pages 410-413).
 - Complete the essay assignment from the previous lesson.
 - List three ways in which you have come to see more clearly the importance of faith in understanding American history by studying *Exploring America*.
 - Work on memorizing 2 Corinthians 5:14-15.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 149.
 - Parent/Teacher Instructions: _____
-

Lesson 150 - Bible Study: Putting American History into Perspective

- Read Lesson 150.
 - Make a list of one period in American history, one event in American history, one person in American history, and one author (whose work you read in this course) about which or about whom you would like to learn more. Note how you would like to do this.
 - Recite or write 2 Corinthians 5:14-15 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 150, take the quiz for Unit 30, and take the sixth history exam, English exam, and Bible exam.
 - Parent/Teacher Instructions: _____
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- Celebrate finishing *Exploring America!*