America the Beautiful
Student Workbook
by Mary Evelyn McCurdy

The activities in this book review information learned in the daily lessons of America the Beautiful. After your child reads a lesson in America the Beautiful, he should complete the activity in this book that corresponds to that lesson.


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Images from JupiterImages.

Printed in the United States of America.

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Units 12 & 25
Lesson 56

James K. Polk and the Mexican War

Read each of the following sentences. Fit the **BOLD** words into the puzzle. Write each of the **underlined** letters in order in the blanks at the bottom of the page to complete the Bible verse.

James Knox Polk was born in North Carolina. His family moved to **Tennessee** when he was ten years old. When he was grown, Polk became a **lawyer**. He was elected to the state legislature when he was 27 years old and to the U.S. House of Representatives two years later. Polk was a man of integrity. He was elected **Governor** of Tennessee before serving as **President** of the United States of America.

While Polk was President, the border between the western United States and **Canada** was established. Also during his presidency, the United States fought a war with **Mexico** and won; construction began on the Washington Monument in Washington, D.C.; and Texas, Iowa, and Wisconsin became a part of the Union.

I also do my ___ ___ ___ ___ to maintain always a

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___.
Moving West on the Oregon Trail

Draw a line from each sentence beginning on the left to its ending on the right.

1. People began their Oregon Trail journey by going to a
   - steamboat.

2. Many travelers began their trip by riding on a
   - the animals in.

3. The wagon covers were made of cotton and treated with
   - jumping off town.

4. For the journey, a family of four needed to take 1,000 pounds of
   - bread and bacon.

5. Later travelers could follow the Oregon Trail by staying in the
   - fifteen miles.

6. At night travelers made a circle with their wagons to keep
   - linseed oil.

7. If there wasn’t enough wood to start a fire, pioneers used
   - food.

8. In one day, a wagon could travel about
   - wagon ruts.

9. Often the only thing the pioneers had to eat was
   - oxen and mules.

10. The best animals to pull the wagons were
    - buffalo dung.
Lesson 58

The Smithsonian Institution

Fill in the blanks using the words in the word bank at the bottom of the page. When you are finished, read through the paragraphs again.

________________ Smithson was a British ______________. In his will, he left his estate to his ____________ and declared that if his nephew died without any heirs, the estate would go to the ________________ to found an ________________ that would “increase and diffuse ________________ among men.” The nephew died leaving no heirs, so the estate went to the United States.

People debated about whether or not the United States should accept the gift. President ______________ asked ______________ to pass a ______________ allowing him to accept it, which they did. People had varying ideas of what the institution should be like. Finally in 1846, President ______________ signed into law “An Act to Establish the Smithsonian Institution.” It said that the Institution would have an ______________ gallery, a lecture hall, a library, a ______________ laboratory, a natural history laboratory, and a science museum.

Today the Smithsonian Institution is the world’s largest museum system with ______________ museums. It is funded by money from the James Smithson Trust, from U.S. ______________ money appropriated by Congress, and from ________________ made by foundations, corporations, and individuals.

<table>
<thead>
<tr>
<th>contributions</th>
<th>tax</th>
<th>James</th>
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<th>nephew</th>
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<td>law</td>
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<td>scientist</td>
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<td>Jackson</td>
<td>chemical</td>
<td>Congress</td>
<td>art</td>
<td>institution</td>
</tr>
</tbody>
</table>
God Created Niagara Falls

Unscramble each of the scrambled words below to complete the sentences about crossing the Niagara River and Niagara Falls.

1. Theodore Wright said that travelers could safely cross the Niagara on a __________ .
   
   FR E R Y

2. The first bridge across the Niagara River was made of __________ planks.
   
   O K A

3. The Niagara Falls Suspension Bridge, which was completed in 1855, had two decks.
   
   T A R N I S crossed on the upper deck while
   
   P D E E T R S A N I S and C R A R A G I E S crossed on the lower one.

   
   T I H G T O R P E

5. In 1901, a Michigan schoolteacher went over Niagara Falls in a __________ .
   
   W I H R P L O O L

6. Beginning in 1916, tourists could ride the __________ Aero Car over Niagara.
   
   B I N G T R O P E

7. The __________ bridge collapsed in an ice storm in 1938.
   
   H O E N Y O M O N

8. The world’s longest hingeless __________ arch bridge goes across the Niagara River.
   
   S E T E L
Unscramble each of the scrambled words below. When you are finished, read through the paragraphs.

John James _______________ was born in ___________ in 1785. After his mother died, Audubon moved to ___________ where he grew up with his father and stepmother. When he was a boy, Audubon enjoyed gathering birds’ ___________ and ___________ and ___________ them.

Audubon came to ___________ when he was ___________ and continued his interest in ___________ and art. In 1820 Audubon set out with his materials, and an ___________ and began painting the ___________ of America. He painted ___________ portraits for people along the way to earn ___________ during his venture. Audubon was unable to find a publisher who was interested in his project. He traveled to ___________ where he found an engraver in ___________ who agreed to reproduce his work. Audubon became wealthy and famous. With the help of his two ___________ he also completed a book of paintings of North American ___________.

John James Audubon, Artist and Naturalist

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A World War II General Becomes President

Use the words in the word bank to complete the crossword puzzle.

**Across**
1. Eisenhower was _______ Commander of the Allied forces during World War II.
3. A popular Eisenhower campaign slogan was “I Like _______.”
5. The St. Lawrence _______ opened in 1959 during Eisenhower’s second term.
7. Soviets launched a _______ in 1957.

**Down**
2. Eisenhower met with Khrushchev, leader of the Soviet Union, in _______.
4. Eisenhower feared that if Vietnam became Communist, other countries would soon fall like _______.
6. _______ became the forty-ninth state in 1959.
8. _______ became the fiftieth state in 1959.

**Word Bank**
- SEAWAY
- ALASKA
- SWITZERLAND
- HAWAII
- SATELLITE
- IKE
- SUPREME
- DOMINOES
Lesson 122

Drive-Ins, Bobby Socks, and Poodle Skirts

Use the word bank to fill in each of the blanks below. Then find each word from the word bank in the puzzle.

1. Teachers in the 1950s often said a ______________ at school.
2. Children in the 1950s got excited when they heard an ice cream ______________.
3. It was popular in the 1950s to join the Boy or Girl ______________.
4. The Mr. Potato Head toys of the 1950s used a real ______________.
5. Teenage girls enjoyed wearing the popular ______________ skirts.
6. A vaccine for ______________ came out in the 1950s.
7. Ed Sullivan hosted a ______________ show featuring a variety of entertainment.
8. Eisenhower signed a law making “In God We ______________” the official motto of the United States.

**Word Bank:**

- TRUCK
- POODLE
- TRUST
- VARIETY
- POTATO
- POLIO
- SCOUTS
- PRAYER

**Word Search Puzzle:**

```
P O T A T S A K L O F G
O V A R I E T Y T S T S
L O O D L E O S R C R C
S C H O U C T T S O S T
C P R A Y E R T T U T S
U O D T E R U A S T P T
O T F A Y T S S C S L R
R A V O A R T C T R I U
A T Y T R S H G S A O C
P O L I O T S C T S R K
V A R T E P O O D L E A
```
Little Rock Central High School

Read the following paragraphs. Each time you come to a place where there are two words in BOLD print, circle the one that is correct.

In the 1950s, many school children across the country attended schools that were only for white children or only for black children. In 1954 / 1964 the Supreme / County Court decided that having these segregated schools was unconstitutional. Schools across the country began to close / integrate.

Officials in Little Rock, Arkansas / California, decided to integrate gradually, beginning with the high / elementary school. Five / Nine African American students were chosen to be the first to attend classes at Little Rock Central High. The mayor / Governor of Arkansas did not like the idea of blacks and whites attending the same schools, however, so he called out the National Guard / city gangs to keep the students from attending the school. President Eisenhower / Nixon knew he had to make sure the Constitution was upheld, so he sent members of the 101st Airborne / Marine Division to Little Rock to see that the Little Rock Nine were allowed to go to Central High. Many people in Little Rock agreed with the Governor and didn’t want the school to be integrated. They began to riot / move away, but the military personnel worked to maintain order.

Finally classes resumed and the school year progressed. Some of the white students continued to be violent and hateful toward the Little Rock Nine. Some students were suspended or expelled for their behavior. Ernest Green, the only senior / boy among the Little Rock Nine, became the first African American to graduate from Central that spring.

Norman Rockwell, Painter of American Life

Use the word bank at the bottom of the page to fill in the blanks in the following sentences.

Norman Rockwell

. . . was born in ________________ in 1894.

. . . decided he wanted to be a ________________ and began his own training program when he was ten.

. . . gave up that goal and decided to pursue his talent of ________________.

. . . joined the ________________ during World War I.

. . . created many covers for the annual calendar of the ________________.

. . . created many illustrations for the ________________ Evening Post.

. . . used his ________________ and his own children for many of his models.

. . . created a series of illustrations called “The Four ________________” that helped raise money through the sale of war bonds during World War II.

<table>
<thead>
<tr>
<th>neighbors</th>
<th>Boy Scouts</th>
<th>weight lifter</th>
<th>New York City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>Freedoms</td>
<td>Navy</td>
<td>drawing</td>
</tr>
</tbody>
</table>
God Created Alaska

Follow the directions in each sentence below.

1. Draw a snowflake over the country that is separated from Alaska by the Bering Strait.
2. Draw waves under the body of water which lies north of Alaska.
3. Draw a star over the capital of Alaska.
4. Draw a mountain peak over the tallest mountain in North America.
5. Draw a box around the northernmost point in Alaska’s Arctic region.
6. Draw a diamond over the location of a nineteen-day battle between the U.S. and Japan in 1943.
7. Draw a dotted line under what Canada and the U.S. built together during World War II.
8. Circle the place where the Alaska Army National Guard built an outpost in 1960.
America the Beautiful
Lesson Review
by Mary Evelyn McCurdy

This book has daily questions, weekly quizzes, and literature review. After a student reads a lesson in America the Beautiful, he should answer the five questions for that lesson in this book. After completing each unit, he should take the quiz for that unit. After finishing each literature title, he should answer the questions for that book.


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Lesson 56 - James K. Polk and the Mexican War

1. What did people in the mid-1800s mean when they used the term “manifest destiny”?
_________________________________________________________________________
_________________________________________________________________________

2. How did the United States and Great Britain resolve the debate over Oregon country?
_________________________________________________________________________
_________________________________________________________________________

3. What action did Polk take that brought on an attack against American troops by Mexican forces? How did the United States respond to the attack?
_________________________________________________________________________
_________________________________________________________________________

4. What is significant about the age Polk was when he died?
_________________________________________________________________________
_________________________________________________________________________

5. The Polks banned drinking and dancing in the White House because they believed those actions were wrong. If you were President, what would you ban from the White House?
_________________________________________________________________________
_________________________________________________________________________

Lesson 57 - Moving West on the Oregon Trail

1. Why did the men in Marcus Whitman’s caravan not accept him at first?
_________________________________________________________________________
_________________________________________________________________________

2. Where does a statue of Marcus Whitman stand today? _________________

3. How did some people benefit from pioneers who started out with too many possessions in their wagons?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

4. About how far did a covered wagon travel in one day on the Oregon Trail? __________

5. Ezra Meeker wanted to commemorate (or remember in a special way) the Oregon Trail. What is a way that your family commemorates something that is important to you?
_________________________________________________________________________
_________________________________________________________________________
Lesson 58 - The Smithsonian Institution

1. What was the purpose of the institution James Smithson wanted to be established in the United States?
_________________________________________________________________________

2. The endowment from James Smithson was converted to what?
_________________________________________________________________________

3. What did the Act to Establish the Smithsonian Institution passed by Congress declare should be a part of the Institution?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

4. What is happening in the center picture on page 322?
_________________________________________________________________________
_________________________________________________________________________

5. Do you think President Jackson was right to accept the gift from James Smithson? Why or why not?
_________________________________________________________________________
_________________________________________________________________________

Lesson 59 - God Created Niagara Falls

1. What is the name and width of the largest falls at Niagara Falls?
_________________________________________________________________________

2. What are the sources of the water in the Niagara River, which flows over Niagara Falls?
_________________________________________________________________________

3. What is the name of the boat tourists can ride in to get close to the falls?
_________________________________________________________________________

4. How did Charles Blondin get from one side of the falls to the other in 1859 and 1860?
_________________________________________________________________________

5. Psalm 93 tells us that the Lord is mightier than what?
_________________________________________________________________________
Lesson 60 - John James Audubon, Artist and Naturalist

1. What did Audubon like to do as a child that prepared him for his work later in life?
   ____________________________________________________________

2. How far south, north, and west did Audubon travel to paint the birds for his collection?
   ____________________________________________________________

3. Who turned down the opportunity to publish Audubon’s *Birds of America*? Where did Audubon finally find an engraver who would reproduce his work?
   ____________________________________________________________

4. Who painted the illustrations for *Viviparous Quadrupeds of North America*?
   ____________________________________________________________

5. What was Jesus’ message when he talked about birds in Matthew 6:26?
   ____________________________________________________________

   Take the Unit 12 Quiz on Page 92.

★ Unit 13 ★

Lesson 61 - A Growing Nation Faces Growing Conflict

1. What was the main issue in the Compromise of 1850?
   ____________________________________________________________

2. What four men served as President during the 1850s?
   ____________________________________________________________

3. Why was Kansas called Bleeding Kansas?
   ____________________________________________________________

4. What did the Supreme Court declare in its decision about the *Dred Scott* case?
   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

5. What did these titles describe in relation to the Underground Railroad?
   station: ____________________________________________________
   conductor: _________________________________________________
   stockholder: _______________________________________________
Lesson 121 - A World War II General Becomes President

1. What was a popular campaign slogan during Eisenhower’s campaign?
________________________________________________________________________

2. What did President Eisenhower and Queen Elizabeth II attend together in 1959?
________________________________________________________________________

3. What did the Soviet Union do in 1957 that shocked Americans?
________________________________________________________________________
________________________________________________________________________

4. What is the Domino Theory?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. What was the title of Eisenhower’s ultimate role during World War II?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Lesson 122 - Drive-Ins, Bobby Socks, and Poodle Skirts

1. How were the Mr. Potato Head toys of the 1950s different from those of today?
________________________________________________________________________
________________________________________________________________________

2. What did viewers see at a double-feature at a drive-in theatre?
________________________________________________________________________

3. Describe a poodle skirt.
________________________________________________________________________
________________________________________________________________________

4. A vaccine for what disease began to be used in the 1950s?
________________________________________________________________________

5. Cabinet meetings during Eisenhower’s presidency began with what?
________________________________________________________________________
Lesson 123 - Little Rock Central High School

1. What did the Supreme Court decide in the Brown v. Board of Education case?

_________________________________________________________________________

_________________________________________________________________________

2. Why did Arkansas Governor Faubus call out the National Guard?

_________________________________________________________________________

_________________________________________________________________________

3. Who finally escorted the Little Rock Nine into Central High?

_________________________________________________________________________

4. How did high school students in Little Rock keep up with their studies during the 1958-59 school year when their schools were closed?

_________________________________________________________________________

5. What did each of the Little Rock Nine receive in 1999?

_________________________________________________________________________

Lesson 124 - Norman Rockwell, Painter of American Life

1. What did Norman Rockwell once say he was trying to show through his paintings?

_________________________________________________________________________

_________________________________________________________________________

2. When he was ten years old and before he settled on a drawing career, what did Rockwell decide he wanted to become?

_________________________________________________________________________

3. For what organization did Rockwell paint illustrations for over sixty years?

_________________________________________________________________________

4. How did Rockwell’s series called “The Four Freedoms” help in the war effort during World War II?

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

5. What is a talent or ability you feel God has given you that you would like to pursue?

_________________________________________________________________________
Lesson 125 - God Created Alaska

1. What separates Alaska from Russia?

_________________________________________________________________________

2. What is the tallest mountain in the United States? In what park is it located?

_________________________________________________________________________

3. What is unique about Juneau, the capital of Alaska, compared to all other state capitals?

_________________________________________________________________________

4. What happened on the Alaskan island of Attu in 1943?

_________________________________________________________________________

5. When did Alaska become a state?

_________________________________________________________________________

Questions on Homer Price

1. What business did Homer Price’s family run?

_________________________________________________________________________

2. How did Homer and his friends Freddy and Louis help the “super hero” Super-Duper?

_________________________________________________________________________

_________________________________________________________________________

3. Homer’s Uncle Ulysses had a weakness for what?

_________________________________________________________________________

4. What did Mr. Michael Murphy charge the town of Centerburg thirty dollars to do?

_________________________________________________________________________

5. What did Uncle Ulysses suggest that Miss Enders put on her property instead of what she was originally planning?

_________________________________________________________________________

Take the Unit 25 Quiz on Page 105.
Unit 12 Quiz

Circle the correct answer for each question.

1. The belief that America should expand all the way to the Pacific Ocean was called:
   a. Opportunity Knocking  b. Manifest Destiny  c. The Open Road

2. With what country did the United States debate about Oregon country?
   a. France  b. Great Britain  c. Spain

3. Who was president during the Mexican War?

4. The legacy of which of these men is honored with a statue in the United States Capitol?

5. James Smithson wanted his institution to increase and diffuse what among men?
   a. laughter  b. knowledge  c. fortune

6. Which of these was to be a part of the original Smithsonian Institution?
   a. art gallery  b. planetarium  c. farm

7. Which is the widest of the falls at Niagara Falls?

8. How did Charles Blondin cross Niagara Falls?
   a. in a barrel  b. on a tightrope  c. in a balloon

9. Who painted the birds for Birds of America?

10. Where was Birds of America first reproduced and sold?
Unit 25 Quiz

Use the words in the word bank to answer each of the questions below.
Not all of the words will be used.

1. What was Eisenhower’s nickname?
   ________________________________

2. Who launched the satellite Sputnik?
   ________________________________

3. The Domino Theory referred to the fear of countries falling to what?
   ________________________________

4. During Eisenhower’s presidency, each cabinet meeting began with what?
   ________________________________

5. A vaccine for what disease began to be used in the 1950s?
   ________________________________

6. Who made a ruling in the Brown v. Board of Education case?
   ________________________________

7. Who received the Congressional Gold Medal in 1999?
   ________________________________

8. For what organization did Norman Rockwell paint for over sixty years?
   ________________________________

9. Rockwell’s series called “The Four Freedoms” helped sell what during World War II?
   ________________________________

10. What separates Alaska from Russia?
    ________________________________

11. What is the tallest mountain in the United States?
    ________________________________

12. When did Alaska become a state?
    ________________________________

<table>
<thead>
<tr>
<th>1959</th>
<th>Communism</th>
<th>Boy Scouts</th>
<th>1944</th>
<th>Mt. Olympia</th>
<th>Little Rock Nine</th>
<th>polio</th>
<th>Bering Strait</th>
<th>Canada</th>
<th>Democracy</th>
<th>prayer</th>
<th>war bonds</th>
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